Code of Conduct

Coaches / Teachers / Team Managers

✓ do

- Show respect to others involved in the game including your players, match officials, opposition players, coaches, managers, and spectators
- Adhere to the rules of the game and teach your players to do likewise
- Display and promote high standards of behaviour
- Respect officials' decisions
- Be generous with praise - when it's deserved
- Give positive, constructive criticism
- Place the well-being and safety of a player before the development of performance
- Encourage players to value their performance and not just results
- Be equitable to all players

✗ don't

- Engage in public criticism of officials
- Engage in or tolerate offensive, insulting or abusive language or behaviour
- Shout at a player for making a mistake or losing a game
- Use inappropriate language
- Condone rule violations or inappropriate behaviour of others

Participants

✓ do

- Play fairly and by the rules
- Play for FUN, not just to please parents, teacher or coach
- Do your best and never give up trying, even if you're losing
- Listen to your coach/teacher and respect what he/she says
- Be a good sport. Recognise good play, even when it comes from the other team
- Do what the umpire/referee tells you to

✗ don't

- Argue with the referee - they will not change their decision
- Cheat, complain or waste time
- Be selfish - cooperate with your team, the officials and your opponents
- Lose your temper

Parents / Spectators

✓ do

- Remember that children play sport for their enjoyment, not yours
- Encourage in your support
- Encourage them to play by the rules
- Discourage unfair play and arguing with officials
- Applaud effort and good play as well as success
- Teach children that winning isn't the be all and end all
- Set a good example - applaud good play by ALL
- Publicly accept officials' decisions and teach children to do likewise
- Be courteous to all
- Show appreciation of volunteers, officials and coaches

✗ don't

- Ridicule or yell at a child for making a mistake or losing a game - mistakes are a part of learning
- Abuse or yell at officials, coach/teacher or volunteer - young players can't play the game without them
- Force your child to take part in sport
- Threaten or intimidate
- Use inappropriate language
- Confuse the players by telling them what to do or coaching them - let the teacher/coach do their job
- Do anything which is likely to offend by way of insult, humiliation or discrimination.

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RESPECT · DETERMINATION · HONESTY · PASSION · SELF BELIEF · TEAMWORK

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