



IMPORTANT DATES:

January

Wednesday 8th—swimming starts and whole school trip to the pantomime

Thursday 9th, 3.30—Basketball club starts

Monday 13th, 3.30 Yr 6 Booster group starts

Friday 17th, 2.30—FoTS meeting

February

Tuesday 11th, 12.30—3pm—UII Basketball tournament

Thursday 13th, 2.50—Show ‘n’ share

Friday 14th—Valentine’s disco

W/B 17th—Half term

Thursday 27th, 2.50—Grebes class assembly

March

W/B 3rd - Parent Consultations

Thursday 6th, 2.50—Kingfishers class assembly

Thursday 13th, 2.50—Puffins class assembly

Thursday 13th, 4pm—Skiing starts

Monday 31st, 3.30—last SATs booster for the term

April

Thursday 3rd, 2.50—Show ‘n’ Share

Thursday 3rd—last skiing

Friday 4th, 2pm—Easter Service

W/B Monday 7th—Easter Holiday

Tuesday 22nd—PD day

Wednesday 23rd—children return to school

January 2025



Message from the Head teacher

Dear Parents and Pupils,

A very ‘Happy New Year’ to you all and I hope you all had a Lovely Christmas and enjoyed the break.

Thank you for the generosity of so many of you for the lovely Christmas gifts you gave myself and other members of staff; it is always so kind of you and very much appreciated.

It was great to see so many of you in church to join us for our Nativity on the last day of term. Considering how depleted we were in numbers, I thought the children sang and played their instruments beautifully—well done also to those who stepped in, to take on parts at the last minute.

Thank you to FoTS for organising a very enjoyable Christmas Fayre on the last day of term, and to those who helped out on the day. Thank you to those of you that attended— we look forward to hearing how much money was raised.

We have had a rather wet and chilly start to the new year. Should the weather take a turn for the worse, please see the ‘Snow and Bad Weather’ information at the back of this newsletter.

Can I remind you that children should bring a coat into school everyday as children will not be allowed outside if it is drizzling or cold and they do not have a coat.

A definite highlight of January is our annual trip to the pantomime at the New Wolsey Theatre which we very much enjoyed today.

You will notice there is still no Home-Learning on any of the class pages this term. Our approach to Home-learning (or Homework as it was previously called) was reviewed with parents and pupils several years ago and does not reflect our current school population. I have not had the opportunity to consult with parents but hope to do so later this term for your views.

I look forward to seeing you all in the mornings as I welcome the children into school. Please speak with me if there is anything you would like to know or discuss.

Kind regards
Mrs Beverley Derrett



Puffins

Our Learning this Half Term

Puffins Class Parent Newsletter Spring 1 2025

Dear Parents,

Welcome back to all our Puffins and their families. I hope you all had a lovely Christmas break and had time to relax and enjoy time with friends and family. I would like to say a big thank you for all the lovely gifts I received. They were very much appreciated and very thoughtful.

We had a lovely end of the term despite being busy with different events and I was particularly proud of how well the children performed in our Nativity. Thank you for all your efforts from finding costumes to learning lines if applicable and being there to support your child. I thought the children did especially well in projecting their voices in the church so well done.

Mrs Cocksedge

Our Learning this Half Term

Maths—In Maths our learning will be based on Addition & Subtraction and moving on to Multiplication and Division.

English—Our learning in English will be centred around the story ‘Mrs Mole, I’m Home’ by Jarvis and our writing will be linked with our science topic ‘Living things and their habitats around the world’. We will be using joining clauses, contractions, time conjunctions, adjectives and apostrophes in our writing.

Foundation Subjects. We are also going to be learning about the following :-

Science—Living Things and their Habitats around the world

Computing— Computing systems and networks

R.E— Christianity: Stories and Books

Parables and Gospels—What did Jesus teach about God in his parables?

PSHE—Health and Wellbeing

Music—Call and Response

DT—Mechanisms

Geography— Would you prefer a hot or cold place? & Why is our World Wonderful?



Puffins

Useful Ways to Share Learning at Home

- * Read with your child on a regular basis.
- * Number and Letter formation
- * Work with us on any of the areas within ‘Our learning section’ above that you think your child might need extra support on.

On-going Learning for the Term for Puffins

Spellings

Read Write Inc or SPAG

Handwriting

Regular Reading

Rainbow challenges

Cross-Curricular Activities

Key Dates and routines to Remember

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Wednesday and Friday – P.E – P.E kits do need to be in school at all times.
Year 2s need swimming kits on Wednesdays.

Show & Tell will continue to take place this year but not on a set day just as an when your child might have something to share. Children can bring in something linked to what we are learning about or maybe something they have achieved outside of school i.e. medal / certificate once a week.

No toys or cuddlies would be appreciated.



Kingfishers



Grebes

Kingfishers

Our Learning this Half Term

Kingfishers Class Parent Newsletter Spring (1) 2025

Dear Parents,

It has been great to have Kingfishers and Grebes back this week, and what a busy start to the new term already!

Unfortunately, Mrs Brunning informed us to say that she is no longer able to take on the teaching commitment offered to her. Her young son is beginning to be weaned and they have discovered he has a nut allergy. The nursery that he was going to attend have reservations about taking him, and Mrs Brunning understandably has concerns about leaving him. Therefore, we have Mrs Cook joining us on Thursdays and Fridays for the foreseeable future. She has just finished a contract at a school in Felixstowe, so is delighted for the opportunity. Although she has not had the opportunity to come into school to meet the children as they have only been back two days (and one of those was spent at the swimming pool and theatre), we have had lots of telephone and email correspondence so she is aware of the needs of the children, their abilities and the curriculum. I hoped to inform the children today of the change in teacher, but there was not an appropriate time to do so. I will remain in class with them tomorrow for those who may feel anxious about unplanned changes until they feel comfortable. Currently, we know that Mrs McCulloch is signed-off from work until the end of January. I will continue to teach both classes together on Mondays, Tuesdays and Wednesdays.

We also welcome Mrs Erandika Dayawansha to Key Stage 2 until we appoint a permanent Teaching Assistant. Mrs 'E' as the children call her, is also covering Early Birds and some Night Owls sessions so you may see her at these time.

Please do not hesitate to speak with me if you have any questions or concerns.

Mrs Beverley Derrett

Below is the summary of what we will be covering this half term in each subject.

Our Learning summary

English With Mrs Derrett on Mondays & Tuesdays the children will read the novel ‘Street Child’ which fits with our learning in history. With Mrs Cook on Thursdays and Fridays they will read ‘Shackleton’s Journey’ as we didn’t get to read it last half term.

Maths Both classes will learn fractions with Mrs Derrett, moving onto Decimals with Grebes and Length and Perimeter with Kingfishers. Both classes will learn multiplication and division with Mrs Cook, moving onto area, volume and perimeter with Grebes, and mass and capacity with Kingfishers.

Science Mrs Cook will teach the science unit all about Light this half term.

History To tie in with our class book ‘Street Child’, we will be learning about The Vile Victorians!

Geography To tie in with our class book ‘Shackleton’s Journey’, pupils will complete the geography unit ‘What is life like in the Alps?’ from last half term before moving onto Climate Change and why do oceans matter?

Art Mrs Cook will introduce the children to painting and mixed media through the work of the artist William Morris.

Computing Mrs Cook will take the children through the history of computers.

RE We are studying Hinduism - What spiritual pathways to Moksha are written about in Hindu scriptures?

Key dates and routines to remember:

Monday: County Music lesson (bring instrument if it has been loaned to you)

Wednesday: Spelling test and new spellings given out. PE (swimming kit)

Friday: PE (PE kit)

Please can children bring in their reading book and reading diary every day so we can listen to them read.

The children are welcome to bring items for show & tell any day but we cannot promise we will get time every day but will try our best. Please do encourage your child to share any recent achievements such as a new swimming group, trying something new, a certificate.



Grebes

Useful Ways to Share Learning at Home

- Enjoy books with your child – even 5 minutes a day is fine. Encourage them to read independently every day and remind them to take quizzes at school as this will help improve their comprehension skills.
- Please encourage your child to do times table rock stars every day for 5 minutes. It will help them learn their times tables and also access the Maths curriculum more easily. The Year 6 expectations are so much harder for children to attain without fluent recall of times tables.
- Encourage your child to use spelling shed to practise their spellings.
- Practice your child’s spellings with them each day for their weekly test on Wednesday.
- Encourage children to watch the news and be aware of world-wide events.
- Encourage year 6 children to pack their school bag and check they have their reading book, PE kit etc to encourage independence and prepare them for high school.
- Allow your child some ‘down time.’ This means evenings or weekend days where they do nothing structured. Academics believe that an element of boredom helps to develop a child’s creativity, resilience and independence.
- Turn off all electronic devices at least one hour before bedtime. This includes TV. Encourage your child to read in bed or read/make up bedtime stories with them.

Dear all.

At our board meeting in November 2024, I stood down from the governing body. This was a hard decision after 15 years of volunteering as a governor at Tattinstone. Sadly, my parents have, since the summer, become increasingly unwell and are now needing a lot of help and support from me and my sister.

As a governor I have greatly valued my time and have learnt many new skills as well as gaining an understanding of education and the workings of a school. By far the best part of the role has been seeing the children grow and move on as the shining lights they are. Listening to their views on their school and sharing them with governors. Many of whom are now leaving higher education and going out into the workplace.

I have been grateful for the support of staff across the school and appreciate all that they do to ensure that every child is valued.

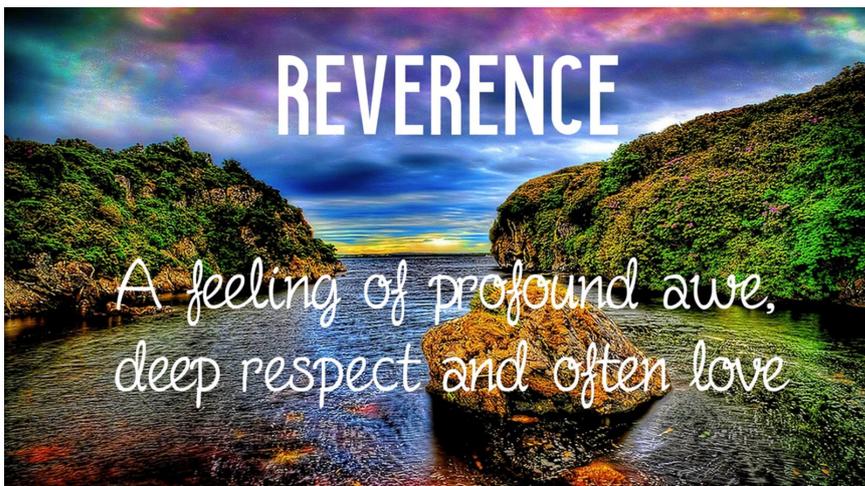
I leave a strong board of governors who will be supported by an experienced Chair Alison Huard going forward. As time allows, I will continue to be part of the school, listening to the children read as I have done for many years.

Kind regards

Theresa Vinnicombe (aka Mrs Tessa).

Collective Worship

Our Christian Value for this half term is **Respect and Reverence**– *The nature of God as revealed in the Bible, presents all people with a choice. Those whose response is one of respect are acknowledging God’s greatness, authority and involvement in the world. This will extend to respect for the created order, including humanity made in the image of God. Reverence takes this response a step further and will include aspects of worship such as awe and wonder, surrender and sacrifice.*



‘We can do all things through Him who strengthens us,’ adapted from Philippians 4:13

Mrs Derrett’s Philosophical thought for the month

Our Collective Worship this week focused on the
Roman God Janus



January derives its name from the Roman god Janus. He was the god of transitions. The head was unusual in that it had two faces, one facing backwards, the other forwards. Janus is appropriate for January. We can look back to the recent past of 2024 and look forward to 2025.

Would you rather

A) travel back to the past?

or

B) travel into the future?

because ...



Remember your reasons are more important
than your answer!

Snow and Bad Weather Policy

“Schools should, wherever possible, stay open in severe weather. They play a key role in their communities and by staying open help both their pupils and parents.” – Department for Education

Every winter brings the possibility of snow and ice. Extreme bad weather can cause widespread and prolonged disruption. Schools are often affected and it can be difficult to maintain an education service. As a fundamental principle every effort must be made to keep schools open, even if only limited numbers of pupils can attend. There is a legal requirement to keep schools open for children to attend for 190 days per year (380 sessions). However, schools may close due to ‘unavoidable’ circumstances. Those circumstances being that it is no longer safe for staff or pupils to be onsite. We recognise that it is important that our school remains open so parents are able to work and pupils can continue to learn. Staff at Tattingstone Primary School will make every effort to prepare for severe snow/ice.

The government has stressed the importance of schools remaining open, wherever possible, as closures have a knock on effect on parents/carers who may also need to work. The overriding principle is, therefore, for schools to remain open to the maximum degree possible, as is consistent with health and safety requirements, even if it is not possible to run a full timetable however when unsafe to do so a message will be sent from school to inform parents and it will also be on the Suffolk County Council website and announced on local radio. In the first instance, it may be that the school opens later than usual to give staff and pupils more time to get into school safely.

‘The decision whether to close must, however, be for headteachers as they know their schools and surrounding areas. They should use common sense in assessing the risks and keep their schools open.’ – Department of Education

Making a decision between 6 – 7am is difficult. It is difficult to know the weather conditions beyond your immediate vicinity let alone travel conditions, nor whether conditions are likely to improve or decline throughout the day. As a guiding principle, the first decision would be to delay opening the school until 10am to allow time for a more informed decision to be made and also to give staff and pupils additional time to travel to school safely (particularly as it takes roads in rural areas longer to clear). This will be announced on Local Radio and Suffolk County Council website. If it appears unsafe for the school to open at 10am a text message will be sent to the parents of all pupils.