



IMPORTANT DATES:

W/B 9th June—Year 1 Phonics Screening
Monday 9th—1pm U8 Girls Football Festival
Tuesday 10th—3.30—Football club
Thursday 12th—1pm U10 Girls Football Festival
Thursday 12th—2.50pm Puffins class assembly
Thursday 12th—skiing
Monday 16th—WCET Festival at Trinity Park for KS2
Wednesday 18th—class photographs
Thursday 19th—AM, Sailing at Alton Water
Thursday 19th—2.50pm Grebes class assembly
Thursday 19th—Skiing
Friday 19th—AM Sailing at Alton Water
Monday 23rd—1.30 Annual Diocesan Service of Celebration at St Edmundsbury Cathedral—Grebes class
Thursday 26th—Skiing
Friday 27th—10am Whole School Production and again at 1.30pm
Monday 30th—Grebes Enterprise Day at Ipswich High School

July

Tuesday 1st—Holbrook Transition day
Friday 4th—BeWILDerwood
W/b 7th July—Grebes Activities Week:
Monday 7th—Skateboarding
Tuesday 8th—Clip & Climb followed by Holywells Park
Tuesday 8th—2.30—U11 Quadkids
Wednesday 9th—Sports Day
Thursday 10th—Bowling
Friday 11th—Celebration of Music at Snape
Monday 14th—Dress down day for the school BBQ
Monday 14th—11am—Clarinet performance to parents
Friday 18th—Dress down day for the school BBQ
Friday 18th—3pm—FoTS BBQ
Monday 21st—2pm—Celebration of Achievement
Monday 4.30—6.00—Leavers' Disco
Tuesday 22nd—Leavers' Service

June 2025

Message from the Head teacher



Welcome to the Final Newsletter of the Year – How Time Flies!

As we wrap up another busy and successful year, we want to take a moment to reflect on some of the amazing achievements across the school.

A huge well done to our Year 6 children for their calm and committed approach to the SATs. You all tried your very best, and we are incredibly proud of the maturity and focus you showed. We now eagerly await the results in July. A special mention also for the hard work you've put into up-levelling your writing in preparation for moderation—your dedication truly shines through.

If you follow the school on Facebook, you'll know it's been a real *summer of sport!* Our pupils have had so many opportunities to get active and represent the school, and they've done so with enthusiasm and team spirit. Some highlights include:

- Year 1 taking *first place* in their category at the Ipswich High School Dance Festival – what a fantastic achievement!
- Participation in both the U9 Bee Netball Festival and the U11 Bee Netball Competition, with the teams showing great skill and teamwork.
- A strong performance at the U11 Cricket Festival, where our players demonstrated excellent sportsmanship.
- Attendance at the U8 Girls Football Festival, adding more sporting fun to the season.

We are proud to say we've celebrated wins at each of the events we attended—well done to everyone involved!

Looking Ahead to a Busy and Exciting Half Term

As we move into the final stretch of the school year, there's plenty happening—so please do keep an eye on **ParentMail** for updates and reminders.

A couple of key events to highlight:

- **Tattingstone Village Fete – Saturday 5th June at 12 noon**
Our children have been working hard to learn a medley of songs from *The Wizard of Oz*, which they will perform on stage at **1:00pm**. We'd love to see as many pupils and families there as possible to support this wonderful community event.
- **End-of-Year Production – *The Wizard of Oz*** We're thrilled to invite you to our end-of-year performance, which will take place on **Friday 27th June at 10:00am and 1:30pm**. The children have put a huge amount of effort into rehearsals, and we can't wait to share the magic with you!

As always, thank you to all our staff, parents, and pupils for your continued support and energy. We look forward to finishing the term with smiles and sunshine!

Kind regards
Mrs Beverley Derrett



Puffins

Our Learning this Half Term

Puffins Class Parent Newsletter Summer 2 2025

Dear Parents,

Welcome back to all our Puffins and their families. I hope you all had a lovely half term and had time to relax and venture outside when the weather was good.

With last half term being short we finished our last week with a day on Science, Computing and Geography which the children enjoyed and meant we could finish those units of work. Computing was a favourite which included a minibeast hunt and then plotting their findings into a block graph on the 'Create a graph' website. The children then had fun exploring pie charts and line graphs. Forest school sessions have also been a success as the sun has also shone each Friday luckily. Hopefully the weather will continue to improve also as we get further into the summer term.

Mrs Cocksedge

Our Learning this Half Term

Maths

In Maths we will be learning about Time, Mass & Capacity and Position and Direction

English

Our learning in English will be centred around the story 'The Koala who could' by Rachel Bright & Jim Field.

Foundation Subjects

We are also going to be learning about the following :-

Science—Animals including humans

Computing— Creating Digital Imagery

R.E— Judaism Creation / Blessings

PSHE— What is a family? / The World of Work

Art— Super Sculptures (Finishing off)

Music— Exploring improvisation

History—Homes from the past

DT—Eat more fruit and vegetables



Puffins

Useful Ways to Share Learning at Home

- * Read with your child on a regular basis.
- * Number and Letter formation
- *Work with us on any of the areas within 'Our learning section' above that you think your child might need extra support on.

On-going Learning for the Term for Puffins

Spellings	Read Write Inc or SPAG
Handwriting	Regular Reading
Cross-Curricular Activities	

Routines to Remember

Wednesday and Friday- P.E – P.E kits do need to be in school at all times.

Forest School sessions will be every Friday unless notified separately.





Kingfishers

Kingfishers

Our Learning this Half Term

Kingfishers Class Parent Newsletter Summer (2) 2025

Welcome Back to the Final Part of the Summer Term

We've hit the ground running this half term, with the class already working at full pace. A particular focus has been on writing, as our Year 6 pupils will have their work moderated this year. This focus is benefiting all pupils, and it's wonderful to see the progress they're making.

We have a number of exciting excursions coming up, so please ensure all key dates are in your diary and check **ParentMail** regularly for updates.

A couple of reminders: **PE kits are needed on Wednesdays and Fridays**. A number of children have been arriving without their kits, and we have very limited spare kit available.

Please help your child come prepared so they can take part fully. **Scripts should be brought to school every day**. With rehearsals for *The Wizard of Oz* in full swing, it's important that all pupils have their scripts in school daily to support their learning and confidence.

This term, I will continue to teach Kingfishers for Maths, and I'll also be working with both classes on Fridays and Wednesday afternoons alongside Mr Skingsley.

As always, if you have any concerns or questions about your child, please don't hesitate to get in touch. I'm always happy to support in any way I can.

Mrs Derrett

Our Learning summary

English

The children are currently working on writing explanations. This is involving the children inventing and designing their own "Teacher Pleaser" machines, followed by writing an explanation of how they work. They will then be writing persuasive letters to Mrs Derrett to encourage her to buy one of their machines for our classroom. We are also continuing to read *Floodland*, by Marcus Sedgwick. We will also be continuing with learning a different aspect of grammar each week to include in our writing and weekly spellings..

Maths

This half term we are using decimals to write amounts of money, compare and estimate, add and subtract, and solve problems with money including finding change. There will also be two short units on Shape and Statistics.

Science

Our topic for this term is Electricity, which Mrs Cook began last half term.

Design and Technology

We will be making bread as this was not completed last half term.

PSHE

We will be talking about our worries and concerns about moving into the next year group and also High School.

Computing

Creating circuits using online programs.

RE

Buddhism: How did Buddha teach his followers to find enlightenment?

A large proportion of our time this half term will be spent on rehearsing for our whole school production of *Wizard of Oz*.

Useful Ways to Share Learning at Home

Supporting Learning at Home – Simple Ideas That Make a Big Difference

Here are a few practical tips to help support your child’s learning and well-being at home:

- **Enjoy books together** Even just 5 minutes a day can have a big impact. Let your child see you reading too—this helps show that reading has real purpose, whether it’s for enjoyment, reading menus, buying tickets, or finding out information.
- **Make shopping a learning opportunity** Ask your child to help with the shopping. They can write the list, estimate the cost, collect the items, and help pay (using cash is great if possible). If paying with cash, work out the change together.
- **Practise spellings daily** Regular short practice really helps. Support your child with their spellings in the lead-up to their weekly test on **Fridays**.
- **Explore nature together** Go on a walk and encourage your child to notice textures, sounds, and habitats around them. It’s a great way to support observation skills and curiosity.
- **Be flexible with home learning** If your child is reluctant to complete homework, try a different day or time when they might feel more focused or rested.
- **Allow unstructured 'down time'** Make time for rest—an evening or weekend day without structured activities is important. Boredom can actually help children develop creativity, resilience, and independence.

Create a calm bedtime routine Turn off electronic devices at least one hour before bed (including TV). Encourage reading at bedtime—this could be independent reading, reading together, or even making up bedtime stories. Little changes at home can help build your child’s confidence, independence, and love of learning. Thank you for your continued support!

Key dates and routines to remember:

Monday: County Music lesson (bring instrument if it has been loaned to you)

Wednesday: PE (PE kit)

Friday: PE (PE kit)

Monday: Spellings will be tested and new spellings given out then also.

New spellings are stuck into their reading records.

Monday 16th June—Music Festival at Trinity Park

Thursday 19th June—Grebes Class Assembly

Monday 23rd June—Bury Cathedral for Grebes

Friday 27th June—Wizard of Oz Production

Monday 30th June—Enterprise Day at Ipswich High School

Friday 4th July—BeWILDerwood

Week Beginning 7th July—Activity Week

9th July— Sports Day

11th July—Snape Music Festival



Grebes

Grebes

Our Learning this Half Term

Grebes Class Parent Newsletter Summer (2) 2025

Dear Parents,

Welcome back to our last part of the Summer Term. The class have been working at full pace already, particularly focusing on writing in preparation for the submission of writing evidence for our writing SATs. We have lots of excursions coming up, so please make sure the dates are in the diary. Also just a reminder that the children need their PE kits on a Wednesday and Friday, as a few are regularly not bringing it in and we do not have lots of spare kit to borrow. The children also need to bring their scripts in every day.

Please remember to feel free to contact me by email or talk to me after school if you have any concerns about your child.

Mrs McCulloch

Our Learning

English

We are currently working on writing explanations. This is involving the children inventing and designing their own “Teacher Pleaser” machines, followed by writing an explanation of how they work. They will then be writing persuasive letters to Mrs Derrett to encourage her to buy one of their machines for our classroom. We are also continuing to read Floodland, by Marcus Sedgwick. We will also be continuing with learning a different aspect of grammar each week to include in our writing and weekly spellings..

Maths

This half term we are completing perimeter, area and volume, then moving onto position and direction, which involves using coordinates. Lastly, we will be studying statistics and graphs.

Science

Our topic for this term is Electricity, which Mrs Cook began last half term.

Design and Technology

We will be making bread as this was not completed last half term.

PSHE

Year 6 will be having sex education this half term. Letters explaining the content of the lessons and permission slips will be sent out in due course. As a class, we will also be working on transition, and discussing their worries and concerns.

Computing

Creating circuits using online programs.

RE

Buddhism: How did Buddha teach his followers to find enlightenment?

A large proportion of our time this half term will be spent on rehearsing for our whole school production of Wizard of Oz.

Useful Ways to Share Learning at Home

- Please read with your child on a regular basis. Encourage them to read independently every day and remind them to take quizzes at school as this will help improve their comprehension skills.
- Please encourage your child to do times table rock stars every day for 5 minutes. It will help them learn and also access the Maths curriculum more easily. The Year 5 and 6 Maths expectations are so much harder for children to attain without fluent recall of times tables.
- Encourage your child to use spelling shed to practise their spellings.
- Practice your child’s spellings with them each day for their weekly test on Friday.
- Encourage children to watch the news and be aware of world-wide events.
- Encourage your child to pack their school bag and check they have their reading book, PE kit etc to encourage independence and prepare them for high school.
- Turn off **all** electronic devices at least one hour before bedtime for a good night’s sleep.

Key dates and routines to remember:

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Friday: PE (PE kit)

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Monday 16th June—Music Festival at Trinity Park

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Friday 4th July—Bewilderwood

Week Beginning 7th July—Activity Week

9th July— Sports Day

11th July—Snape Music Festival



School Council

Exciting Plans from Our School Council!

The School Council did an amazing job this half term and helped organise some exciting events!

They delivered a ‘**Stop Littering**’ presentation during Collective Worship, raising awareness about the importance of keeping our environment clean and looking after our school grounds.

Each week, they recognised pupils who demonstrated our school values of **Perseverance, Courage, Forgiveness, Respect, and Trust**, helping to encourage positive behaviour and strong role models throughout the school.

They were very excited about all the fantastic work they carried out and represented their classmates brilliantly!

From your School Councillors

Exciting News – New Club at Tattingstone School!

We were thrilled to launch a new club this Summer term at Tattingstone School!

For children who love painting, drawing, cooking, knitting, and sewing, it is the perfect opportunity to get involved. **Night Owls on Monday nights** has taken on a special **art and craft focus** including painting **Van Gogh’s sunflowers, Kandinsky’s Concentric Circles** and **Father’s Day cards**.

Children have the chance to get creative, explore different media, and try out crafts they may not have experienced before. It is a fantastic way for them to have fun while developing new skills!

Sign-up via **ParentMail**, just as with regular Night Owls sessions.



Junior Road Safety Officers – A Year of Great Work!

This year’s **Junior Road Safety Officers (JRSOs)**—**Sebastian, Isaac, Harry, and Poppy**—have done a fantastic job raising awareness about road safety across the school community and beyond!

They have recently conducted a **traffic survey**, identifying the volume and types of traffic using the A137. They are preparing to present their findings to the rest of the school soon.

The JRSOs also researched the **effects of mobile phone use while driving** and presented their findings in a clear and engaging way during a whole-school assembly. You’ll find a copy of their informative poster included in this newsletter.

One of the highlights of their work was a ‘**road crossings walk**’ around **Ipswich**, where they explored different types of pedestrian crossings and learned how to use them safely. They then shared what they had learned with other pupils back at school.

Well done to our JRSOs for their commitment, teamwork, and enthusiasm in promoting road safety!

From your JRSOs – **Sebastian, Isaac, Harry and Poppy**



Mrs Derrett’s Philosophical thought for the month



Would you rather

A) go bungee jumping

or

B) on the tallest rollercoaster?

because ...

Remember your reasons are more important than
your answer!

Collective Worship

Our Christian Value for this half term is:

Thankfulness – *Christians believe that God loves and cares for them in many ways in all aspects of their life. They know that their response to this provision should be one of thankfulness and praise.*



‘We can do all things through Him who strengthens us,’ adapted from Philippians 4:13



Don't use phones while driving



Using a phone while driving is dangerous because it impairs concentration, increases reaction time, and can lead to accidents, potentially causing injuries or deaths. Even hands-free devices can be distracting. It's also illegal to use a handheld phone while driving, stopping at traffic lights, or queuing in traffic

- ▶ **Increased risk of accidents:**
- ▶ **Drivers who use phones while driving are four times more likely to be involved in a crash.**
- ▶ **Slower reaction times:**
- ▶ **Even with hands-free devices, reaction times are significantly slower when using a phone, making it harder to react to hazards**
- ▶ **Cognitive distraction:**

Using a phone can take your mind off the road and the task of driving, leading to mistakes and impaired driving.

- **Impaired Judgment:**
- **Phone use can impair your judgment, making it harder to assess situations and make safe driving decisions.**

- ▶ **Distraction:**
- ▶ **Phone use can create a mental and physical distraction, taking your eyes and attention away from the road.**

- ▶ **Failing to use turn signals (indicators) when making a turn, changing lanes, or moving away from the kerb can lead to accidents, fines, and points on your license. It can also be considered careless or inconsiderate driving, potentially leading to even harsher penalties in serious cases.**

