



#### IMPORTANT DATES:

##### January

Wednesday 3rd—PD Day

Wednesday 10th—Swimming starts

Thursday 18th—1.30—Pantomime at The Wolsey

Monday 29th—Young Voices at the O2

Tuesday 30th—11.30—U11 Mixed Dodgeball tournament

##### February

Thursday 1st—NSPCC Number day

Monday 5th—PC Jarrett talking in assembly

Wednesday 14th—Lego Education at Trinity Park

Thursday 15th—2.50—Show 'n' Share

W/B 19th—Half term

Thursday 29th - 2.50—Grebes class assembly

Thursday 29th—Skiing starts

##### March

W/B 4th—Parent Consultations

Thursday 7th—2.50—Kingfishers class assembly

Friday 8th—U10 Girls Football Festival

Thursday 14th—2.50pm—Ducklings and Puffins class assembly

Wednesday 20th—PM—Cross Country at RHS

Thursday 21st—2.50—Show 'n' Share

Thursday 21st—Last skiing

Monday 25th—2pm— Celebration of Achievement

Thursday 28th—2pm—Easter Service at Wherstead Church

Friday 29th—Thursday 11th April—Easter Holiday

##### April

Friday 11th—PD day

Monday 15th—Children return to school

# January 2024

## Message from the Head teacher



Dear Parents and Pupils,

A very 'Happy New Year' to you all and I hope you all had an amazing Christmas. It seemed to go very quickly this year!

Thank you also for the generosity of so many of you for the lovely gifts you gave myself and other members of staff; it is always so kind of you and so well appreciated.

It was great to see so many of you in church to join us for our Nativity on the last day of term. I thought the children sang beautifully—there were 13 songs so a lot to learn! Thank you to those who brought tickets for or donated towards the Christmas hampers, we raised £148

Thank you to FoTS for organising a very enjoyable Christmas Fayre and to others who helped out on the day. Thank you to those of you that attended— we raised £345.

We have had a rather wet and chilly start to the new year. Should the weather take a turn for the worse, please see the 'Snow and Bad Weather' information at the back of this newsletter.

Can I remind you that children should bring a coat into school everyday as children will not be allowed outside if it is drizzling or cold and they do not have a coat.

A definite highlight of January is our annual trip to the pantomime at the New Wolsey Theatre which we are very much looking forward to.

Our singers are also warming up for an evening of singing and entertainment at the O2 which is always a fabulous experience, thanks to Mrs Cocksedge and Mrs Clarke for organising this and practising with the children each week.

We also have a number of sporting events that we will be preparing for and taking part in this term.

On Thursday 1st February we will be celebrating NSPCC Number Day with a day of exciting maths activities.

I continue to look forward to seeing you all in the mornings as I welcome the children into school. Please speak with me if there is anything you would like to know or discuss.

Kind regards  
**Mrs Beverley Derrett**



Ducklings



Puffins

### **Ducklings & Puffins Class Parent Newsletter - Spring (1) 2024**

Happy New Year to you all. I hope you had a lovely Christmas and New Year. The children were certainly in need of a break and I hope you were able to enjoy spending time together and making some memories. I would like to say a big thank you for all the lovely gifts we received. They were totally unexpected and very thoughtful of you so thank you.

Don't forget you can always catch me at the end of the day if you need a chat. If you need a message passed onto me in the morning that you haven't written in your child's reading diary then please either speak to a member of staff on the school gate or Mrs Bartlett in the school office.

#### **Reminders**

Please remember to read with your child at home and write a note in your child's reading diary otherwise we assume they have not read at home and that they do not need their reading books changed.

New Spellings are now being sent home for some children and these will be tested each Monday.

#### **Our Learning this Half Term for Puffins (Year 1)**

##### **Maths**

In Maths our learning will be based around Place Value and Addition & Subtraction: including recognising numbers up to 20.

##### **English**

Our learning in English will be centred around the book 'The Robot and the bluebird' which we have started already and the children are very engaged the story. We have been talking about what the story might be about and how the characters might be feeling in what has happened in the story so far. Just before half term we will be moving onto a Literacy Shed film unit involving Caterpillars.

##### **Foundation Subjects**

We are going to be learning the following :-

- Animals including humans
- Computing— Computer Networks
- Structures—Baby bear's chair
- R.E— Islam—Mercy and Compassion
- PSHE—Safety and the changing body
- History—How am I making History?
- Music—Dynamics and Tempo

##### **On-going Learning for the Term for Puffins**

- Spellings
- Handwriting
- Read Write Inc
- Regular reading (with an adult and independently)

### **Our Learning this Half Term for Ducklings (Reception)**

- \* Following class rules
- \* Changing independently for P.E—please think about coats being big enough so your child can have a go at doing their zip up independently.
- \* Listening to others
- \* Building confidence when talking in front of my class
- \* Taking part in Collective Worship and enjoy hearing new stories and learning new songs i.e. Easter
- \* Being able to ask for help
- \* Having fun!

### **On-going Learning for the Term**

Read Write Inc (Phonics programme). The children will continue to learn new sounds and consolidate previous learning. Some of the children have been moved around in the groups so the learning is tailored at their needs. Groups are always fluid so this is nothing to be concerned about.

Maths – Number work such as subitising with numbers to 5 (i.e. recognising the number of counters without counting) ordering numbers up to 10 and Mass and Capacity .

Cross –Curricular activities linked with the current storybook.

Name writing and Number formation.



Ducklings



Puffins

### **Useful Ways to Share Learning at Home**

- \* Read with your child on a regular basis.
- \* Ask your child what they have been up to during the day.
- \* Visit the library.
- \* Work with us on any of the areas within 'Our learning section' above that you think your child might need extra support on.

### **Key Dates and routines to Remember**

Wednesday and Friday– P.E – P.E kits do need to be in school at all times.

Spellings—Tested on a Monday.

**Home Learning projects**—This is aimed at Puffins however would be lovely if Ducklings would like to join in also. We would like to request that your child completes at least 2 pieces of home-learning over this half term. The children earn stickers for any home-learning brought in so once they have finished a piece please bring it in to school.

- **English**  
Research robots online and in particular R2D2 and CP30 from Star Wars. Why not create a presentation or poster and you could find out about the following: What they are able to do? / How long they took to build? / Do they have any special powers? Plus much more.
- **Art**  
Create a 3D collage of a robot using recycled materials.
- **PSHE**  
Have a discussion with a grown up about how to keep safe, for example when you are out shopping and what you need to remember to do when you are out and about. You could always write steps to follow.
- **Science**  
Create a poster for an animal of your choice on what they need to survive i.e. water, space, food etc.
- **History**  
How am I making History? - Locate some photos of when you were a baby and a toddler. If these can be brought in as soon as possible that would be appreciated.  
For an activity create a timeline for your family i.e. baby through to the elderly family members. You could even use your phonic knowledge to write their names.
- **Maths**  
Number writing with correct number formation and then creating the own rule with numbers up to 30. Don't forget your number formation!
- **Computing**—Have a go at writing your name on the computer and changing the font size, writing style and colour of text font.

**R.E**—Find out how Muslims celebrate Eid-ul-Fitr. There is an excellent description by young girl of what happens in her family at Eid: <http://www.bbc.co.uk/cbeebies/watch/lets-celebrate-eid>. They could have a go at making an Eid card or Eid sweets. Or they could make a picture story book about one of the stories we have heard, eg. the Crying Camel, Mohammed and the Ants, The Thirsty Dog, etc. or other stories about compassion to animals and people.



Ducklings



Puffins



Kingfishers

# Kingfishers

## Our Learning this Half Term

Welcome back to school from what hopefully has been an nice relaxing break, if somewhat exciting with Christmas in the middle. I would like to take this opportunity to wish you a happy and healthy New Year.

Well what a first term we have had! So much learning of which the children have tackled with enthusiasm and vigour. I am very proud of them all. We have learnt about what life was like for children in the past, comparing it to their lives today to why the rainforest is so important and what the impact deforestation has locally and globally. In maths we learnt how to add and subtract ever increasing numbers using formal methods. The children were extremely industrious in art at the end of term making their goods to sell at the Christmas Fayre, they really put a great deal of effort into their creations. Thank you for your support in purchasing their wares.

Moving on to this half term, we are looking at the following topics:

English: Our writing this term will be based on a small film unit about an animal, where we will write an instruction text, before we move on to our topic about the Anglo Saxons. This is linked to our history learning and we will be writing an information text.

Maths: We will be learning about multiplication and division with the Year 2 and 3 children concentrating on 3, 4 and 8 times tables, while the Year 4 will be learning the 6, 7, 9 and 12 times tables as well as reviewing all of the other times tables.

Geography: We will be concluding our topic of 'why rainforests are important to us'.

History: We will be learning about invaders and settlers, primarily the Anglo Saxons.

DT: The children will be constructing a castle.

RE: The children will be learning about Hinduism: How does the story of Rama and Sita inspire Hindus to follow their dharma?

Computing: The children will be taking a journey to look at the insides of a computer and how it all works.

PSHE: We will be learning about health and well-being.

Science: Plants. We will be reviewing the different parts of a plant's structure and what the functions are. We will be conducting experiments on the optimal conditions for plants to grow from a seed.

French: Will look at the topic of birthdays and celebrations.

PE: Swimming on Wednesdays. Gymnastics on alternate Wednesdays and Fridays.

Please feel free to come and discuss anything with me anytime. I am usually at the gate at the end of the day Monday to Thursday, or make an appointment to see me via the office if you are not usually at the gate at the end of the day. Mrs Stopher

## Reminders—key dates and routines to remember

Monday – Spelling test. Please make sure you have been learning your spellings.

Wednesday – Swimming on Wednesday morning. Make sure you have your swimming costume, swimming hat and towel in school. PE alternate Wednesday and Friday afternoons.

Thursday – Times table test, please make sure that you have been learning your times tables.

Thursday- Music with Mr Garrido please remember to have your instrument in school.

The children are welcome to bring items for show & tell on a Thursday. The table that your child sits on in class will determine if they are on the show and tell rota that week. Everyone gets a chance to show and tell once a fortnight, more frequently if there is time. Please do encourage your child to share any recent achievements such as a new swimming group, trying something new, a certificate.

Friday – PE on a Friday if you have not had PE on Wednesday.

### Home-learning projects

**English:** Conduct some research and create a poster about how to look after a pet. It does not have to be a real pet you could think about how to look after a unicorn or a dragon. Think about the things it will need to keep healthy: food, water, exercise, sleep and warmth.

**Reading:** Write a book review of your current or favourite book. Include a brief description of what the book is about, say why you liked it and why others should read it. Give it a score out of 10. Remember to say what type of story it is, is it fantasy, adventure, or mystery? Perhaps your book is a non fiction book, and you can say why it is so interesting.

**Maths:** Think of a times table that you are struggling with or that you like the best. Create a poster using arrays of your favourite fruit, sweet or toy to help you to succeed in remembering that particular times table.

**History:** Draw a picture of an Anglo Saxon house, settlement or some of their armour or weapons.

**PSHE:** Write an exercise plan of how to keep healthy, What different types of exercise can you think of that you could do each day? You could draw pictures to show someone how to do the exercise

**French:** Learn how to sing happy birthday in French.

**Science:** Watch out for new plants as they begin to grow. What part of the plant comes out of the ground first? Draw the plants that you find and see if you can label their features, Or make a list of all of the different plants that grow in the spring time and find out what months they first appear.

**RE:** Write the story of Rama and Sita as either a story, a play, a poem or a comic strip. Write a suitable introduction using the word 'dharma'.

### On-going Learning for the Term

Times Tables through TT Rock Stars. Ed Shed activities to help with spellings.

Daily Maths Meeting Activities to recap on previous learning especially in arithmetic.

Lots of discussion of the meaning of words and how they connect to other words.

Developing and practicing hand-writing to include effective, neat joined handwriting by all pupils.

Reinforcement of community and Christian values along with good citizenship in a school context.

### Useful ways to share learning at home

Enjoy books with your child – just 5 minutes a day is fine. Let them see you reading & highlight the purpose of reading i.e for pleasure, to read menus, to buy tickets, to find information out.

Listen to your child read, 10-15 minutes is fine. Ask them questions about their book. What has happened so far? What do they think will happen next and why?

Encourage your child to have a go at the other maths websites that are on our school website maths pages. They have games for all abilities and cover most of the maths curriculum topics. There are alternatives to TTRockstars that can also help with learning times tables. Keep helping your child to tell the time and ask them questions about time, based on your day.

Practice your child's spellings with them each day for their weekly test on Mondays. There are new spellings on Spelling Shed (EdShed) every week with fun games to help your child learn.

Go on a nature walk; look out for all of the new plants that start to grow in the spring. Think about your body and mental health, breathe in the fresh air, listen for all the sounds of nature and how they make you feel.

Allow your child some 'down time.' This means evenings or weekend days where they do nothing structured. Academics believe that an element of boredom helps to develop a child's creativity, resilience and independence.



Grebes

# Grebes

## Our Learning this Half Term

Welcome back everyone and I hope you all the enjoyed the Winter break. It feels like it was such a long time ago already! We have been absorbed in evacuation since we returned, trying to finish off our topic and also preparing to write fabulous letters to our mothers, as if we were evacuees. We have also now completed our stuffed toy topic, which the children worked really well on. Some have not finished and may want your help to finish them at home. Unfortunately we cannot provide needles and pins to do so.

Mrs McCulloch

**English**— We are continuing with Goodnight Mister Tom, for our weekly reading lesson, which includes comprehension. For our writing focus, we will be looking at Shakespeare’s Macbeth, which is a great, gory tale.

Spellings will continue to be given out by Mrs Derrett every Thursday afternoon and tested the following week. Spellings are always stuck into reading diaries. Your child’s login for Spelling Shed is stuck at the front of their reading diary. Please encourage your child to use this programme as those who are doing so, are remembering their spellings and scoring higher marks.

**Maths**— We have nearly completed a quick study of position and direction and then move onto fractions. Children often have a fear of this topic, and I must admit, I also did as a child. Please try and use the language of fractions at home where possible eg “Can you cut your toast into quarters?” etc. Once we have cleared up misconceptions with practical work, we will be adding, subtracting, multiplying and dividing fractions. Alongside this, we will be practising times tables every day, as the children are not secure and times tables are essential for simplifying fractions. SATs questions that are not given a simplified answer do not achieve the mark.

Please encourage your child to use TT Rockstars at home regularly. The login is stuck in the front of their reading record. If they are stressed by the timer, please let me know because it can be turned off.

**Geography** — We will be studying where our energy comes from and also looking at renewable energy.

**Art** — We will be following the unit: Sculpture and 3D Art – Interactive Installation. The children will learn to critique examples of installation art and how to interpret the message behind an artwork. They will also have the opportunity to create their own interactive installation.

**Science**— Our topic is animals including humans, and we will be studying the circulatory system, the heart, blood cells and also the effects of alcohol and drugs on the body.

**ICT**—The children will be learning about online safety.

**RE**— Hinduism: How do questions about Brahman and Atman influence the way a Hindu lives?

**Music**—our topic is music from Indonesia.



### Home Learning Projects

The expectation is that children will complete a minimum of 3 pieces of home-learning to bring into school by the end of each half term. Worksheets will be put on the class pages of the website for parents to download or paper copies available upon request.

Science— Circulatory worksheets or make a model of the parts of the system, using provided templates.

English— Comprehension and punctuation sheets, available on the class page.

Maths— Fractions. Children will be given sheets to take home based on the level they are working towards at school.

Geography— Cut and paste pros and cons of renewable energy.

Art — Make your own interactive installation about a subject you enjoy/favourite book/hobby etc. You can create it in a shoebox and then present it to class. Examples on class page.

PSHE— Create a poster about when to call 999 or how to treat a burn or scald.

RE— Use the single word ‘Brahman’ to create a picture of a tree from roots to branches or to fill in an outline e.g. of an animal, or one of the items in the Svetaketu stories i.e. glass of water, fig and pot of honey.



### Key dates and routines to remember:

- Grebes Class Assembly is Thursday 29.2.24 at 2:50pm.
- O2 Young Voices Monday 29th January
- Swimming for Year 5 is on Wednesday mornings. Year 6 will be doing SATs revision and preparation during this time.
- PE is gymnastics and is on either a **Wednesday** or **Friday**. However, children must have their PE kits in school all week in case of timetable changes. Please remind your child to get their kit ready and be by the front door on a Sunday evening, ready to come in on Monday morning. Children who do not have their kit are able to use spare kit, but we do not have many spare trainers so they could miss their session.
- Children must bring their reading books and reading records to school everyday.





## School Council

The School Council have been busy putting some school policies into child-friendly versions so they are accessible to pupils as well as adults.

They are going to write to the library van to see if it can visit the school and they are hoping to plan some exciting activities for Book Week.

Sylvie, India, Blaize, Violet, Edith and Archer—School Councillors

## Eco-Council News

This week the Eco-Council have started working through their environmental review and looking for the areas to focus on this year. For those who are not aware the review is about analysing 10 different areas such as waste, energy etc in our school. The areas that score the least are often the focus for the eco-council. They have enjoyed looking through the review together and talking as a team. They have a number of ideas/projects that they would like to share with you soon so watch this space.

Mrs Cocksedge

**Tattingstone  
CEVCP School**  
Visit us  
just 4 miles south  
of Ipswich off the A137



### Collective Worship

Our Christian Value for this half term is **Justice** – *The justice revealed in the Bible is always seen in the context of love. It includes the call to take responsibility for one another, especially the poor and oppressed, and to see that no-one is excluded from the essentials of life.*



Mrs Derrett's  
Philosophical thought for the month



Would you rather

**A) it be warm and raining**

**or**

**B) cold and snowing?**

because ...

Remember your reasons are more important than  
your answer!





### **Snow and Bad Weather Policy**

*“Schools should, wherever possible, stay open in severe weather. They play a key role in their communities and by staying open help both their pupils and parents.”* – **Department for Education**

Every winter brings the possibility of snow and ice. Extreme bad weather can cause widespread and prolonged disruption. Schools are often affected and it can be difficult to maintain an education service. As a fundamental principle every effort must be made to keep schools open, even if only limited numbers of pupils can attend. There is a legal requirement to keep schools open for children to attend for 190 days per year (380 sessions). However, schools may close due to ‘unavoidable’ circumstances. Those circumstances being that it is no longer safe for staff or pupils to be onsite. We recognise that it is important that our school remains open so parents are able to work and pupils can continue to learn. Staff at Tattingstone Primary School will make every effort to prepare for severe snow/ice.

The government has stressed the importance of schools remaining open, wherever possible, as closures have a knock on effect on parents/carers who may also need to work. The overriding principle is, therefore, for schools to remain open to the maximum degree possible, as is consistent with health and safety requirements, even if it is not possible to run a full timetable however when unsafe to do so a message will be sent from school to inform parents and it will also be on the Suffolk County Council website and announced on local radio. In the first instance, it may be that the school opens later than usual to give staff and pupils more time to get into school safely.

*‘The decision whether to close must, however, be for headteachers as they know their schools and surrounding areas. They should use common sense in assessing the risks and keep their schools open.’* – **Department of Education**

Making a decision between 6 – 7am is difficult. It is difficult to know the weather conditions beyond your immediate vicinity let alone travel conditions, nor whether conditions are likely to improve or decline throughout the day. As a guiding principle, the first decision would be to delay opening the school until 10am to allow time for a more informed decision to be made and also to give staff and pupils additional time to travel to school safely (particularly as it takes roads in rural areas longer to clear). This will be announced on Local Radio and Suffolk County Council website. If it appears unsafe for the school to open at 10am a text message will be sent to the parents of all pupils.