



IMPORTANT DATES:

## November

Monday 11th —Bikeability for pupils in Year 5

Wednesday 13th—Parent Consultations

Thursday 14th, 2.50pm—Grebes Class Assembly

W/B 18th—Road Safety Week

Monday 18th—Bright Day

Thursday 21st—World Philosophy Day

Tuesday 26th—U9 Dodgeball competition

Thursday 28th, 2.50pm—Kingfishers Class Assembly

## December

Monday 2nd, 2.30—Christingle Service

Thursday 5th, 2.50pm—Puffins Class Assembly

Friday 6th—The Daily Mile Santa Run

Tuesday 10th—Puffins to Colchester Zoo

Wednesday 18th, 2pm—Celebration of Achievement

Thursday 19th, 2.50—Show 'n' Share

Friday 20th, 2pm—Nativity in church

## January

Monday 6th—PD day

Wednesday 8th—swimming starts

Wednesday 8th—PM Whole school trip to the New Wolsey Theatre

# November 2024



## Message from the Head teacher

Dear Parents and Pupils,

Welcome back to the final half term of 2024, another year has flown by and Christmas is just around the corner.

Thank you to everyone who joined us for our Harvest festival. The children sang beautifully. My thanks go to you for all the wonderful food donations that were so generously made and the older members of the School Council who helped me to deliver them to FIND for distribution.

Well done to our boys football team and our girls football team for who took part in the U11 7v7 football tournaments at Whitton Sports Centre. They played really well against some schools that are much larger than ours and both of our teams played with only 6 players, I was very proud of you.



Mr Skingsly will continue to be one of the Night Owls leaders on Wednesdays and Fridays this half term. As the clubs seem to be very popular. He will be leading a number of sporting activities and is happy to be guided by the pupils attending the club.

The children enjoyed the first of our school discos before we broke up for half term. We have some children who are very good at musical statues and swift musical bumpers!

Year 5 pupils have Bikeability to look forward to this coming week.

The School Council would like pupils to raise money for Children In Need on Friday 17th November—please take a look at their section of the newsletter. Also our JRSOs have been busy preparing to activities to raise awareness of the importance of being seen now the darker evenings are upon us.

You will notice there is no Home-Learning on any of the class pages this term. Our approach to Home-learning (or Homework as it was previously called) was reviewed with parents and pupils several years ago and does not reflect our current school population. Therefore I will be consulting parents later this term for your views.

I look forward to seeing you all in the mornings as I welcome the children into school. Please speak with me if there is anything you would like to know or discuss.

Kind regards  
**Mrs Beverley Derrett**



Puffins

## Our Learning this Half Term

Puffins Class Parent Newsletter Autumn (2) 2024

### Dear Parents,

Welcome back to all our Puffins and their families. I hope you all had a lovely half term break and enjoyed all the Autumn activities whether pumpkin carving, trick or treating or even watching the fireworks. Most importantly I hope that you have all been able to remain safe. The children were certainly ready for week off and now we begin the busy half term until to Christmas.

Thank you to all of you who came to our Show 'n' Share session last half term. It was lovely for the children to share their learning and you can certainly see that they have been kept very busy! Well done Puffins.

Don't forget you can always catch me at the end of the day if you need a chat. If you need a message passed onto me in the morning that you haven't written in your child's reading diary then please either speak to a member of staff on the school gate or Mrs Bartlett in the school office.

Mrs Cocksedge

## Our Learning this Half Term

### Maths

In Maths our learning will be based on Subtraction and Shape

### English

Our learning in English will be centred around the story 'The Deep Dark Wood' by Algy Craig Hall and a Christmas film unit which will be a surprise for the children. Our writing will be instructional writing, information about both the characters and the setting. We will also be learning about questions, joining clauses, adjectives and sequencing.

### Foundation Subjects

We are also going to be learning about the following :-

Science—Living Things and their Habitats

Computing—Internet Safety

R.E.—Judaism Mitzvot / Tzedakah and

Why is learning to do good deeds important to Jewish people.

PSHE—Safety and the changing body

Music—Call and Response

Art—Sculpture and 3D : Paper play

Geography—Would you prefer a hot or cold place?



Puffins

### Useful Ways to Share Learning at Home

- \* Read with your child on a regular basis.
- \* Number and Letter formation
- \* Work with us on any of the areas within 'Our learning section' above that you think your child might need extra support on.

#### On-going Learning for the Term for Puffins

Spellings	Read Write Inc or SPAG
Handwriting	Regular Reading
Rainbow challenges	Cross-Curricular Activities

### Key Dates and routines to Remember

Wednesday and Friday- P.E – P.E kits do need to be in school at all times.

Show & Tell will continue to take place this year but not on a set day just as an when your child might have something to share. Children can bring in something linked to what we are learning about or maybe something they have achieved outside of school i.e. medal / certificate once a week.

No toys or cuddlies would be appreciated.



Kingfishers

# Kingfishers

## Our Learning this Half Term

Kingfishers Class Parent Newsletter Autumn (2) 2024

Dear Parents,

We hope that you have had an enjoyable half term—it is lovely to have the children back in class and so eager to learn. We have now finished our topic on The Tudors and have moved on to our wintery theme exploring the Alps. We will be reading the book *The Ice Palace* by Robert Swindells, which is an old folk tale that follows Ivan through his quest to discover what happened to his brother. Alongside this, we will be exploring what life is like in The Alps and how it compares to the UK.

Below is the summary of what we will be covering this half term in each subject.

### Our Learning summary

**English** Whilst studying *The Ice Palace*, we will be focusing on descriptive and non-fiction writing as well as some poetry.

**Maths** We are learning about multiplication and division for this half term with Miss Daines & measurement, length and perimeter with Mrs Derrett.

**Science** Evolution and inheritance— We have started considering what features we might inherit from our parents as well as how adaptations happen over time.

**Geography** The water cycle and use of rivers, followed by What is life like in The Alps? We will be finding out how life in The Alps compares to that in the UK.

**DT** Navigating the world—We are going to be designing, making and then pitching our own navigation devices.

**Computing** We will be learning about data handling in computing this half term.

**RE** We are studying Islam this half term, covering what the Qur'an reveals about Allah and his guidance.

### Useful Ways to Share Learning at Home

Enjoy books with your child – even 5 minutes a day is fine. Let them see you reading & highlight the purpose of reading i.e for pleasure, to read menus, to buy tickets, to find information out.

Ask your child to ‘do the shopping’ for you. They can write a list, estimate the cost, help you collect the items, pay the total (using cash is great but not always possible) and then work out the change if using cash.

Practice your child’s spellings with them each day for their weekly test on Monday.

Go on a nature walk; focus on the texture of things, the noises they hear, the different habitats.

Allow your child some ‘down time.’ This means evenings or weekend days where they do nothing structured. Academics believe that an element of boredom helps to develop a child’s creativity, resilience and independence.

Turn off all electronic devices at least one hour before bedtime. This includes TV. Encourage your child to read in bed or read/make up bedtime stories with them.

### Key dates and routines to remember:

**Monday:** Spelling test and new spellings given out

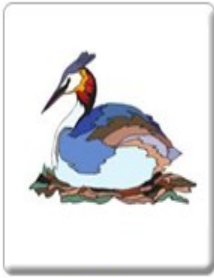
**Tuesday:** County Music lesson (bring instrument if it has been loaned to you)

**Wednesday:** PE (PE kit)

**Friday:** PE (PE kit)

Please can children bring in their reading book and reading diary every day so we can listen to them read and enter them into the reading raffle.

The children are welcome to bring items for show & tell any day – We cannot promise we will get time every day but will try our best. Please do encourage your child to share any recent achievements such as a new swimming group, trying something new, a certificate. Please remind your child that show and tell items are not to be played with in school.



Grebes

# Grebes

## Our Learning this Half Term

Grebes Class Parent Newsletter Autumn (2) 2024

Dear Parents,

I hope that you have had an enjoyable half term—it definitely feels like winter is on its way and the evenings have got darker very quickly. Although we have finished our topic on The Tudors we have not yet finished our class book ‘Treason’ so we will finish this before moving onto our new book ‘Shackleton’ which is always a favourite. To accompany our wintery theme we will be exploring the Alps as part of our geography topic after learning about the water cycle and use of rivers. Alongside this, we will be exploring what life is like in The Alps and how it compares to the UK.

Below is the summary of what we will be covering this half term in each subject.

### Our Learning summary

**English** We will continue to read *Treason* which will include writing in role, drama and role play and even a Tudor dance! It also means each child is heard reading aloud every day. *Shackleton’s Journey* will enable pupils to explore dilemmas, empathising with characters and to produce a range of writing in response to the text through role play and dramatisation.

**Maths** We are currently learning about multiplication and division but will move onto fractions before returning to multiplication and division at the end of term.

**Science** Evolution and inheritance— We have started considering what features we might inherit from our parents as well as how adaptations happen over time.

**Geography** The water cycle and use of rivers, followed by What is life like in The Alps? We will be finding out how life in The Alps compares to that in the UK.

**DT** Navigating the world—We are going to be designing, making and then pitching our own navigation devices.

**Computing** We will be learning about data handling in computing this half term.

**RE** We are studying Islam this half term, covering what the Qur’an reveals about Allah and his guidance.

### Useful Ways to Share Learning at Home

- Please read with your child on a regular basis. Encourage them to read independently every day and remind them to take quizzes at school as this will help improve their comprehension skills.
- Please encourage your child to do times table rock stars every day for 5 minutes. It will help them learn their times tables and also access the Maths curriculum more easily. The Year 6 expectations are so much harder for children to attain without fluent recall of times tables.
- Encourage your child to use spelling shed to practise their spellings.
- Practice your child’s spellings with them each day for their weekly test on **Monday**.
- Encourage children to watch the news and be aware of world-wide events.
- Encourage your child to pack their school bag and check they have their reading book, PE kit etc to encourage independence and prepare them for high school.
- Turn off **all** electronic devices at least one hour before bedtime for a good night’s sleep.

### Key dates and routines to remember:

- **PE** is on a **Wednesday** and a **Friday**. Children must have their kit in school everyday.
- **Music** is on a **Tuesday**. Please bring any loaned instruments to school on this day.
- **Spellings** will be tested on a **Monday** and new spellings given out then also. New spellings are stuck into their reading records.
- Wednesday 13th Parent Consultations.
- Thursday 14th November—Grebes class assembly at 2.50pm.

## School Groups

The School Council have organised a 'free writing' competition. Pupils in Kingfishers and Grebes classes are invited to write up to 1000 words and pupils in Puffins class to write up to 500 words. The writing can be any genre and about anything. Entries need to be in school on Monday 11<sup>th</sup> November. They can be handwritten, typed and printed out or typed and emailed to [admin@tatingstone.suffolk.sch.uk](mailto:admin@tatingstone.suffolk.sch.uk)



The School Council have also organised various activities for the children to take part in for Children in Need next Friday (15th November). One of the activities is a colouring competition; pupils can colour a picture of Pudsey Bear and be as creative as they like, a winner from each class will be announced next Friday. To enter the competition a donation of 50p must be attached to the entry along with a name on the back. Entries can be taken to the school office.

The School Council are also asking pupils to 'BE MORE PUDSEY' and dress in Pudsey onesies or something **YELLOW** next Friday in return for a donation to Children in Need.

## Eco-Council



Well done to our Eco-Council for organising our Scarecrow Competition. They worked hard on sorting out all the donations which were greatly appreciated. The children worked in their house groups and created some amazing masterpieces together. Well done black team for being the overall winner. Details on our next project to follow shortly. Well done all!



Our JRSCs this year are Poppy, Isaac, Harry and Sebastian. Next week they will deliver a presentation during Collective Worship about staying safe on the roads in the dark nights. To promote 'be bright be seen' they have organised a 'Bright Day' on Monday 18th November to launch Road Safety week. There will be prizes for the **brightest** outfits worn. They have also launched a competition to colour the road signs correctly, design a sign of your own, and to draw a picture of a person crossing the road.

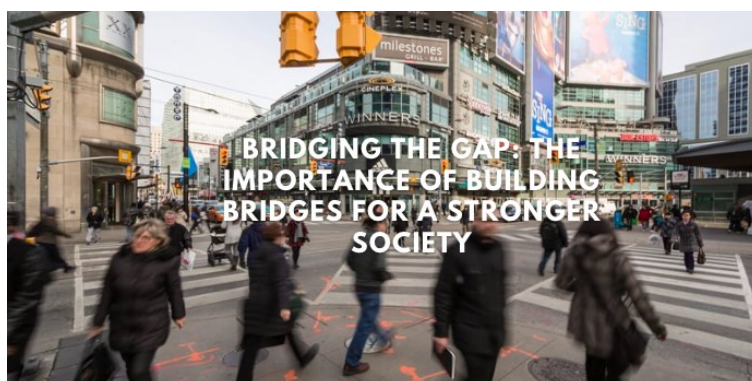
<p>Pick a sign.</p>	<p>Create a sign of your own.</p> <p>First place gets a prize Second gets a prize Third gets a prize</p>	<p>Draw a Picture of a person crossing the road with a sign next to them and a dog the rest is free to draw your own thing.</p>
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## World Philosophy Day

World Philosophy Day is an international day proclaimed by UNESCO to be celebrated every 3rd Thursday of November. It was first celebrated on 21 November 2002. The theme for World Philosophy Day 2024 is "social energy" focusing on bridging social gaps, highlighting philosophy's vital role in mending the social fabric and fostering a more cohesive society.

### Social energy as a fuel for connection

Social energy is the energy that helps people connect with the world around them. It can be expanded through rest, inspiration, and creativity. People who are high in social energy may perform better, persist longer, and exert more effort.



**How can we bridge social gaps and create a more cohesive society?**

### Governors Update

We are delighted to have appointed Mr Marc Lloyd and Ms Lucy Godden to the Governing Body. We look forward to welcoming them into school.

### Collective Worship

Our Christian Value for this half term is **Courage** – *Basic to Christian faith is the claim that God is always present in every situation. This belief has led to great acts of courage that have included facing danger and opposition, overcoming fear, making a stand for what is right and encouraging others to persevere. Through prayer people have found the strength to help them to be courageous.*

