

**IMPORTANT DATES:** 

#### June

W/B 3rd/10th —Year 4 Multiplication check

Thursday 6th—Ducklings and Puffins Class assembly

W/B 10th—Year I Phonics Screening

W/B 10th—Parent Consultations

Thursday 13th—2.50—Kingfisher class Assembly

Saturday 15th—Tattingstone Village Fete

Monday 17th —Year 6s to the Annual Service of Celebration at St Edmundsbury Cathedral

Wednesday 19th—Kingfisher class to WCET Festival at Trinity Park

Thursday 20th—10.30—Grebes sailing lessons

Thursday 20th—2.50—Grebes class assembly

Friday 21st—Whole school trip to Jimmy's Farm

Wednesday 26th / Thursday 27th—East Bergholt, St Albans and Northgate High School Induction days

Thursday 27th—10.30—Grebes sailing lessons

Friday 28th—Whole School Production

July

Wednesday 2nd Holbrook High School Induction day

Thursday 4th—10.30—Grebes sailing lessons

Friday 5th—School BBQ

Monday 8th—2.30pm—Parents tea & cake with Reverend Chris Willis and Governors in Wings

Tuesday 9th—9.30—Moving on for Year 6 pupils at Tattingstone Church

Tuesday 9th-pm-UII Quadkids

Wednesday 10th—pm—U9 Quadkids

Thursday 11th-2.50-Show 'n' Share

Friday 12th—Whole school trip to Legoland

Monday 15th—2pm—Celebration of Achievement

Wednesday 17th—Sports Day

Friday 19th-2pm-Leavers' Service and disco

## June 2024 Message from the Head teacher



Welcome to the final newsletter of the year, how the time flies by!

It is always a relief to get SATs out of the way—well done to our Year 6 children for their calm yet committed approach to the tests, you all tried your best and we eagerly await the results in July. Just the last few weeks to uplevel your writing before you can relax!

We had very good sporting intentions this term, but unfortunately both events, girls football and the Bee netball, were postponed. What is even more unfortunate is that both events have been rescheduled on dates when we already have events planned which is really disappointing as I think both teams would have done well. We have the Quadkids athletics events to look forward to later this term.

Once SATs were over not only did the whole school recognise Diversity Day on the 21st May (we have two lovely displays in the dining hall and the office), but pupils in Grebes class had three fantastic days at Hilltop in North Norfolk. The children really embraced all that Hilltop had to offer and it was great to see the children supporting each other, working as part of a team, and also encouraging each other. I think everyone pushed themselves out of their comfort zone at some point, well done, you made us feel very proud. Any parents that have not yet seen all of the photographs, some are on the school website but you have also been emailed a Ondrive link with LOTS of photographs on.

Looking ahead to this half term, there is lots going on so please keep an eye on ParentMail. A couple of events to draw your attention to are, firstly Tattingstone Village Fete on Saturday 15th June. All of the children have learned a medley of World War 2 songs to sing on the stage at 1pm so it would be great to see as many pupils there as possible; also our end of year production, Pirates of the Curry Bean, will be performed at 2pm and 6pm on Friday 28th June and we really rely on parents bringing their children back to school for the evening performance (or children can stay in Night Owls until 6pm). It is unfair on those children who have to stand in at the last minute for children that we were expecting to be at both performances.

Finally, we said farewell to Miss Dawson on Friday. She passed her apprenticeship back in January but had planned to remain at Tattingstone until the end of August. However, she has been offered a permanent post at a children's nursery which is exactly what she wants to do, so we wish her all the very best.

I look forward to seeing you all in the mornings as I welcome the children into school. Please speak with me if there is anything you would like to know or discuss.

Kind regards Mrs Beverley Derrett



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#### Ducklings



#### Ducklings & Puffins Class Parent Newsletter - Summer (2) 2024

I hope you had a lovely relaxing half term and are ready for the busy second half of the Summer Term. Lets hope the weather improves and we can enjoy our outdoor space more. We are very lucky to also welcome Mrs Rookyard back to Tattingstone until the end of June. We are a great team and plan together each week to ensure the teaching meets the children's needs but also challenges them. With Mrs Rookyard back we are also able to have another Read Write Inc group which is great for tailoring the teaching at the children's level.

Don't forget you can always catch me at the end of the day if you need to. If you need a message passed onto me in the morning that you haven't written in your child's reading diary then please either speak to a member of staff on the school gate or Mrs Bartlett in the school office.

#### Reminders

Please remember when you read with your child at home to write a note in your child's reading diary otherwise we assume they are not reading at home and that they do not need their reading books changed.

New Spellings will be sent home next week for some children and these will be tested each Monday.

Mrs Cocksedge

#### Our Learning this Half Term for Puffins (Year 1)



Maths In Maths our learning will be based on Fractions, Position and Direction, Time and Money.

English Our learning in English will be centred around the book 'The Boy who sailed around the world' which we have started already and the children are very engaged with. We have been talking about the book and creating story maps. If we have time we will start another book in the last few weeks of the term.

#### Foundation Subjects

We are going to be learning the following :-

Science–Plants	R.E– Judaism: Torah / Rabbi
PSHE—Transition	History–How was school different in the past
Music–Musical me	Art—Felting and Print making
Read Write Inc	Regular reading (with an adult and independently)

"From Small Wonders to Shining Lights"

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Ducklings



#### On-going Learning for the Term for Puffins

Spellings Read Write Inc or SPAG (Spelling, Punctuation and Grammar) Handwriting Regular Reading

Our Learning this Half Term for Ducklings (Reception)



- \* Answering questions and explaining the reason for their answer.
- \* Preparing the children ready for Year 1
- \* Having fun!
- \* Engaging in our end of year production rehearsals and then the productions

#### On-going Learning for the Term

- \* Read Write Inc—Learning new sounds and applying this knowledge in their reading and writing.
- \* Reading with an adult
- \* English-activities linked to the sea with the book ' The Boy who sailed the World'.
- \* Maths Problem solving, Shape and position and direction.
- \* Cross -Curricular activities linked with the current storybook.

#### Useful Ways to Share Learning at Home

- \* Read with your child on a regular basis.
- \* Ask your child what they have been up to during the day.
- Visit the library.
- Name writing and number formation
- \* Work with us on any of the areas within 'Our learning section' above that you think your child might need extra support

#### **VOLUME I, ISSUE I**

#### Key Dates and routines to Remember

Monday and Wednesday- P.E - P.E kits do need to be in school at all times.

Friday–Forest School unless you hear otherwise

Spellings on a Monday (Coming home Mon 10th)

#### Home Learning projects for Puffins and Ducklings

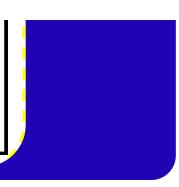
- **English** Create poster about a place you like to visit. The poster could include information about what you might like to do when you stay there i.e. a good park, swimming pool etc. Your poster could even be about a place you like to go on holiday to.
- **Maths** Time—Design and make your own clock and make the hour and minutes hands. Then have fun testing your family.

Art—Make a 3D map of your house or local area.

- **PSHE** Diversity—Draw a picture of yourself and then a friend who is completely different to you i.e. might be hair colour / style, clothes, etc. Write notes as to what is different.
- **Science** Plants—Grow something at home and create a diary to show the changes over time. You might like to draw the seed / plant at different stages and then label.
- **History**—What school was like in the past—Interview a family member about what school was like in the past. Get a grown up to help you to write down your questions and their answers.
- **Computing**—Create you very own stop motion video. Use the app 'I can animate' to record and then email so it can be shared with the class.
- **R.E**—Either make a display all about JOY, showing what makes you joyful and add as many ways you can that the Torah makes Jewish people 'joyful'. Or make a giant scroll which tells the story of Moses.



Ducklings





Kingfishers

#### Our Learning this Half Term

Kingfishers Class Parent Newsletter Summer (2) 2024

#### Dear Parents,

Welcome back, I hope you all had an enjoyable half term. As we approach the end of the summer term there is still lots for the children to learn as well as lots of other events that will be taking place. Miss Pettifor will continue to teach Monday— Wednesday and I will teach on Thursdays and Fridays. We look forward to Miss Daines returning in July.

Mrs Derrett

#### Our Learning

#### <u>English</u>

Our learning will be based on the book 'Oliver and the Seawigs'. Oliver Crisp's parents are explorers and for 10 years they have travelled the world, taking Oliver with them. Now they have decided that all the great unknowns have been seen and they are ready to return home. To their surprise they discover a dozen mysterious islands in the bay near their house. They pull out the dinghy and immediately set off to explore whilst Oliver begins to unpack. When he goes out to check on them, the islands are gone and so are his parents. That is why a boy who dreams of staying home and going to school winds up on yet another amazing adventure, in search of his missing parents.

#### <u>Maths</u>

The pupils will learn about fractions, money, shape, statistics and position and direction this half term.

#### Science

The children will study a unit called 'Scientific Enquiry' which takes children through six lessons where they learn the scientific skills they will need to apply during each unit of learning during key stage 2.

#### **Geography**

We are investigating what rivers are and how they are used.

#### **Design and Technology**

Pupils will analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

#### <u>PSHE</u>

We are learning about safety and the changing body.

#### <u>RE</u>

Sikhism–How does the teaching of the gurus move Sikhs from dark to light?

#### Home-learning

Choose at least 2 of the following:

**English**—find out about a great explorer, in the past or in modern times; or study legends of the sea, such as mermen, mermaids and sea monsters drawing parallels between the story Oliver and the Seawigs and real life events.

**Maths**—Properties of 2D shapes for Year 4s and Properties of 3D shapes for Year 2s and 3s—sheets will be put on the website or paper copies can be printed off.

Science-

**History**—investigate a local river, even visit it if you can. Where is it's source? What is the river used for? Which towns or villages does it pass through? Can you find the river on an OS map? Where does it enter the sea?

**PE**—Practise your athletics skills in preparation for sports day. Practise dribbling a football, skipping, get someone to time you running to see if you can improve your times.

RE— Paint or draw large pictures of Guru Nanak for a gallery.

**Art**—towards the end of the half term, apply your knowledge of colour mixing and painting techniques to create a still life painting of a collection of objects of your choosing.

#### Useful Ways to Share Learning at Home

Practise telling the time at home and get used to counting money in real-life situations.

Make sure your child reads for at least 15 minutes an evening— this makes a huge difference to their reading age. Please ensure your child uses TT Rockstars every night for 10 minutes.

Please make sure they learn their spellings and practice every day for them to go into their long term memory.

Practise their brass instrument as this is the final term that the children will have whole class brass lessons.

#### Key dates and routines to remember:

PE kits need to be in EVERY day.

Spellings will be tested on a Thursday this half term and new spellings will be given out on a Thursday.

Whole class brass lessons continue every Thursday.

The Year 4 multiplication check will be between Monday 3 June and Friday 14 June.

Kingfishers class assembly is Thursday 13th June.

## Grebes

Our Learning this Half Term

#### Dear Parents,

Welcome back from the wet half-term break. The children seemed to have re-energised from the residential trip! We had an excellent time, the children were well behaved and had lots of fun. Some of the photos are on the school website under latest news, if you haven't already seen them.

The main focus this half term is our school play and preparing for transition. Children have all been given their parts and scripts. I have told them that they are responsible for bringing them in every day, so please remind them to put them in their bags at night. High Schools should by now have been in touch regarding transition days for Year 6 and I have been in communication with the transition lead at all of the High Schools regarding your pupils. I look forward to seeing you at Parent Consultation on Monday 10th June. Mrs McCulloch

#### Our Learning

#### <u>English</u>

We are editing and improving our writing this half term. We will also be writing balanced arguments and descriptions. The stimulus for writing will be The Journey, which is about a family of refugees, various pictures and film clips.

Spellings will continue to be given out weekly and then tested the following week. Spellings are always stuck into reading diaries. Your child's login for Spelling Shed is stuck at the front of their reading diary. Please encourage your child to use this programme as those who are doing so, are remembering their spellings and scoring higher marks.

#### <u>Maths</u>

We will be finishing off statistics, then year 5 will be learning about angles and year 6 will be studying algebra and ratio.

Please ensure your child uses TT Rockstars at home regularly. The login is stuck in the front of their reading record.

#### Science

We are finishing Earth and Space and moving onto living things and their habitats, particularly the life cycles of different animals.

#### **Geography**

We are completing our topic about deserts this week and then moving onto The Ancient Greeks as a History topic.

#### <u>Art</u>

We will be designing and making pop up books.

#### PSHE

Year 6 will have Sex Education and we shall also be learning about transition and how to prepare for change.

#### <u>RE</u>

Humanism-Why do Humanists say happiness is the goal of life?



Grebes

#### **Home Learning Projects**

The expectation is that children will complete a minimum of 3 pieces of homework to bring into school by the end of each half term. Worksheets will be put on the class pages of the website for parents to download or paper copies available upon request.

**English**— Learn your lines for the play.

**Maths**— Learn a times table every week for daily tests to improve the speed of recall. Children will be told which we are revising.

Science – Chose an animal to research and make a poster or power point about their life cycle.

**History**—research an aspect of Ancient Greece you are interested in and present your findings to the class in any format you wish.

Art – Create a drawing or painting of a Greek God or Goddess.

**PSHE**—Year 6—Create a list of questions you have about moving school and any worries or concerns you may have. Year 5 - create an advice sheet for what it is like being in Grebes Class, for the Kingfishers who will be moving up.

**R.E-** Redesign the humanist logo as a 'secular', atheist or agnostic logo and give an explanation for your design. Does it convey the right meaning? Or Create a Humanism artefact box. Write a guide to Humanism with key facts about Humanist beliefs / practice to put in the box along with explanations of the items you have included.

#### Useful Ways to Share Learning at Home

Look at the moon and stars at night, maybe try to spot a shooting star.

Make sure your child reads for at least 15 minutes an evening— this makes a huge difference to their reading age.

Please ensure your child uses TT Rockstars every night for 10 minutes.

Please make sure they learn their spellings and practice every day for them to go into their long term memory.

#### Key dates and routines to remember:

- Monday 10th June— parent consultation day
- Wednesday 12th June—Year 5s to Ipswich High School for enterprise event.
- Thursday 13th June- Head of Year 7 (Holbrook) visiting Grebes Class.
- Thursday 20th June 2:50pm—Grebes Class Assembly.
- Wednesday 26th & 27th June-transition days for East Bergholt, Northgate and St Albans
- Friday 28th June— whole school production.
- **Tuesday 2nd July**—Holbrook transition day.
- Wednesday 17th July- sports day.
- PE is on a Wednesday and Friday. However, children must have their PE kits in all week in case of timetable changes. Please remind your child to get their kit ready and be by the front door on a Sunday evening, ready to come in on Monday morning. Children who do not have their kit are to use spare kit, but we do not have many spare trainers so they could miss their session.
- Children must bring their scripts, reading books and reading records to school everyday.

### **Suffolk Show Schools' Garden Competition**

Launched in 2015, the Schools' Show Garden Competition gives schools the opportunity to design and build a 1.5m x 1m show garden to reflect the theme which is different every year.

The theme for 2024 is "An Olympic Themed Garden and the children at Tattingstone Primary have really enjoyed this exciting project.

All children were invited to take part in the competition and three of our KS2 children have seen the project through from start to finish. They started by planning how they wanted the garden to look and what plants they would like to grow / buy for their design by what was in the garden centres at this time of year. They researched the plants and looked at what would be good for the bees and butterflies and then wrote some information sheets about the plants.

As part of the theme the children also wanted to paint a number of flags on the stones for some of the countries that were competing at the Olympics being held in Paris this year. Children have thoroughly enjoyed planting and selecting where to put their posters and the painted stones. Our raised bed was of interest to judges and visitors to the Suffolk Show and we were awarded Bronze.



#### **Collective Worship**

Our Christian Value for this half term is **Wisdom** – Christians believe that true wisdom comes from God. As a believer grows in faith so wisdom will increase. In the Bible wisdom is seen both as a gift from God and a characteristic **of** God. In his parables Jesus taught that placing trust in God and recognising what is of value in life brings fulfilment.





## Mrs Derrett's Philosophical thought for the month

What is the difference between wisdom and knowledge?



# Remember your reasons are more important than your answer!

#### Governors Update

We are delighted to inform you that Tessa Vinnicombe has now been re-elected as Chair of the Governing Body and this has been approved by the Local Authority as she is an LA Governor.

Our thanks go to Louisa Saunders who acted as Chair whilst we awaited Tessa Vinnicombe's re-election to be approved.