



**IMPORTANT DATES:**

**April**

Thursday 25th—4pm—skiing

**May**

Thursday 2nd—4pm—skiing

Monday 6th—May Day

Thursday 9th—4pm—skiing

W/B 13th—KS2 SATS

Thursday 16th—1pm—U9 Girls Football Festival at ITFC

Tuesday 21st—Diversity Day

Tuesday 21st—UI 1 Bee Netball

Tuesday 21st—2.50 Show 'n' Share

Wednesday 22nd—Friday 24th—Grebes to Hilltop Residential

W/B 27th—Half term

**June**

W/B 3rd—Year 4 Multiplication check

Thursday 6th—Ducklings and Puffins Class assembly

W/B 10th—Year 1 Phonics Screening

W/B 10th—Parent Consultations

Thursday 13th—2.50—Kingfisher class Assembly

Saturday 15th—Tattingstone Village Fete

Monday 17th pm—Year 6s to the Annual Service of Celebration at St Edmundsbury Cathedral

Wednesday 19th—Kingfisher class to WCET Festival at Trinity Park

Thursday 20th—2.50—Grebes class assembly

Friday 28th—Whole School Production

**July**

Friday 5th—Sports day

Thursday 11th—2.50—Show 'n' Share

Friday 12th—School BBQ

Monday 15th—2pm—Celebration of Achievement

Friday 19th—2pm—Leavers' Service

# April 2024

## Message from the Head teacher



Welcome to the Summer Term; I hope you all had a very enjoyable Easter break.

The Spring term seemed to fly by as it was so short but for those of you who were able to join us for the Celebration of Achievement at the end of term will know, there was plenty to celebrate. Not least those who participated in the Cross Country event at RHS. They all did really well—1500m and 2200m is a long way to run!

Year 6 girls came 19th.



Year 4 girls came 21st.



Year 5 boys came 17th.



Year 4 boys came 16th.

Well done all of you!

Thank you also

to everyone that was able to join us for our Easter Service; as usual it was very well led by our pupils with an thoughtful afternoon of songs, poems, prayers and stories. We look forward to welcoming our new Rector, Chris Willis into school.



Towards the end of last term our pond was relocated within the Forest School area where it will hopefully get used much more. It is a very calm and peaceful location where hopefully the children can gain a sense of mindfulness and spirituality.

We have a busy term ahead of us and we are currently in the planning stages of our whole school trip and end of year production. However, we have already had our first school trip of the Summer term; Kingfisher class attended the Schools' Farming and Country Fair on Wednesday of this week. Despite the wind being bitterly cold, the children had a great time learning how various farming machinery works, seeing horses being shod, stroking a variety of farm animals, riding in the trailer of a tractor and sampling various foods! Our guide, Oliver Paul from The Suffolk Food Hall, commended our children on their behavior and attentiveness throughout the day.



I look forward to seeing you all in the mornings as I welcome the children into school. Please speak with me if there is anything you would like to know or discuss.

Kind regards  
**Mrs Beverley Derrett**



Ducklings



Puffins

## Ducklings & Puffins Class Parent Newsletter - Summer (I) 2024

I hope you had a lovely relaxing Easter and are ready for the busy Summer Term. Lets hope the weather improves and we can enjoy the Spring time. It has been great to get the children outside and this week we can enjoy Forest school which I know the children are looking forward to.

Don't forget you can always catch me at the end of the day if you need a chat. If you need a message passed onto me in the morning that you haven't written in your child's reading diary then please either speak to a member of staff on the school gate or Mrs Bartlett in the school office.

### Reminders

Please remember when you read with your child at home to write a note in your child's reading diary otherwise we assume they are not reading at home and that they do not need their reading books changed.

Please can children bring a coat each day while the weather is so unpredictable. Throughout each day Ducklings have the opportunity for indoor / outdoor learning and therefore with no coat the children are going to get cold. At times, if Puffins complete their learning then they might get time outside so again coats are needed.

New Spellings will be sent home next week for some children and these will be tested each Monday.

Mrs Cocksedge



Puffins

### Our Learning this Half Term for Puffins (Year 1)

#### Maths

In Maths our learning will be based on Multiplication & Division, Fractions, Position and Direction, Time and Money.

#### English

Our learning in English will be centred around the film unit 'Zahra' which we have started already and the children are very engaged. We have been talking about the film unit and making predictions about how Zahra was feeling and have been learning a range of new vocabulary along the way. In a few weeks we will be moving onto a book called Anna Hibiscus.

#### Foundation Subjects

We are going to be learning the following :-

Science—Plants

Computing— Stop Motion

DT—Fruit & Vegetables

R.E— Christianity—Disciple / Faith

PSHE—Economic wellbeing

History—How have explorers changed the world?

Music—Timbre and rhythmic patterns

Read Write Inc

Regular reading (with an adult and independently)



Ducklings



Puffins

### On-going Learning for the Term for Puffins

Spellings

Read Write Inc

Handwriting

Regular Reading

### Our Learning this Half Term for Ducklings (Reception)

- \* Listening to others and adding on comments to discussions
- \* Being able to ask for help
- \* Having fun!
- \* Engaging in new child initiated activities



Ducklings

### On-going Learning for the Term

- \* Read Write Inc—Learning new sounds and applying this knowledge in their reading and writing.
- \* Reading with an adult
- \* English—activities linked to Africa and the film unit ‘Zahra’ and book ‘Anna Hibiscus’
- \* Maths – Numbers to 10 and beyond, estimating, sharing and grouping and making connections.
- \* Cross –Curricular activities linked with the current storybook.

### Useful Ways to Share Learning at Home

- \* Read with your child on a regular basis.
- \* Ask your child what they have been up to during the day.
- \* Visit the library.
- \* Name writing and number formation
- \* Work with us on any of the areas within ‘Our learning section’ above that you think your child might need extra support on.

### Key Dates and routines to Remember

Monday and Wednesday– P.E – P.E kits do need to be in school at all times.

Friday—Forest School unless you hear otherwise

Spellings—Tested on a Monday.



Ducklings



Puffins

### Home Learning projects for Puffins and Ducklings

- \* **English** - Research Africa and create an information poster about what the country is like or what animals live there.

**Maths— Doubling and Sharing and Fraction**—Cut a pizza ( or something similar) in half and then quarters and you could even try cutting into eighths. Take some photos as you go along and then print out and label.

**DT**—Draw some different fruits and vegetables from the outside. Next cut the fruit and vegetables in half and draw the inside. You could even try a new fruit or vegetable at home.

**PSHE**—Look at a variety of different coins and notes at home. You could then visit a shop and help to count out the coins/ notes for the amount that has been spent. How about drawing around the coins or even trying coin rubbings.

**Science** - Plants—Draw a picture of a plant and label the different parts (include roots, stem, flowers, seeds and leaves). Go for a walk and start to identify the different types of trees.

**History**—Go for an adventure in your local area and see if you can find something that wouldn't normally be there.—Be an explorer for a few hours.

**Computing**—Create a flip book using very simple pictures.

**R.E**—Ask an adult to read you the story of **Feeding the 5000** or watch it on YouTube. Have a go at making a 'model' of it in playdough or using small world figures, pattern blocks, lego, dolls/cuddly toys, etc. If you can't bring your model into school, ask an adult to take a photograph of it. Try to write a sentence about what happens in their story.



Kingfishers

# Kingfishers

## Our Learning this Half Term

Kingfishers Class Parent Newsletter Summer (1) 2024

**Dear Parents,**

Welcome to the Summer Term! As per my letter of 16th April unfortunately, Mrs Yates withdrew from her teaching commitment leaving us to find a replacement at short notice. We have however, been fortunate to have found a replacement, Ms Anderson, who will teach Kingfisher Class on Mondays and Tuesdays, Miss Pettifor on Wednesdays, and myself on Thursdays with our usual rotation arrangement on Fridays. I will oversee what is taught on these days and continue to monitor the pupils' progress closely. Mrs Young is also joined in class each day by Mrs Roberts, two extremely experienced Teaching Assistants whom the children know well. If you have any concerns or questions throughout the term, please come and speak with me.

Mrs Derrett

### **Our Learning**

#### **English**

To inspire our writing, we are using the video clip 'Viking Village' from Literacy Shed, which is a great fly through video to help children visualise what a Viking village may have looked like, leading to writing focusing on descriptive language.

#### **Maths**

The Year 3 pupils are completing the Spring term unit Mass and capacity and the Year 4 pupils are completing the Spring term unit Decimals. The children will be doing some extra maths to ensure the curriculum is covered by the end of the term as they will learn about time, money, shape, statistics, position and direction.

#### **Science**

Our topic is Light . The children will learn to recognise that they need light in order to see things and that dark is the absence of light; they will learn that light is reflected from surfaces; and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children learn how to recognise that shadows are formed when the light from a light source is blocked by an opaque objects; and they find patterns in the way that the size of shadows change.

#### **History**

We are enquiring into whether the Vikings were raiders or peace-loving settlers?

#### **Art**

Our theme is painting and mixing media: Light and dark.

#### **PSHE**

We are learning about safety and the changing body.

#### **RE**

Christianity: Is the cross a symbol of love, sacrifice or commitment for Christians?

### Home-learning

Choose at least 2 of the following:

**Maths**—Practise telling the time at home using analogue and digital clocks. You could keep a diary of what you do at certain times of the day.

**Science**—investigate how shadows change throughout the day. Find an object to stand in a sunny place in your garden or outdoor area. Either stand it on a large sheet of paper to trace its shadow or use chalk on the ground. Go out each hour to see how the shadow has changed. Bring your sheet of paper into school or take a photograph of your chalkings.

**History**—make a model of a Viking Longboat.

**PE**—Practise your tennis skills. You can play against a wall if you do not have a partner to play against. If someone can film you, make a video of you delivering a coaching session, explaining how to serve, do backhand and forehand.

**RE**— Make a 3D cross. Design and make a new cross for the Worship Table.

**Art**—towards the end of the half term, apply your knowledge of colour mixing and painting techniques to create a still life painting of a collection of objects of your choosing.

### Useful Ways to Share Learning at Home

Practise telling the time at home and get used to counting money in real-life situations.

Make sure your child reads for at least 15 minutes an evening— this makes a huge difference to their reading age.

Please ensure your child uses TT Rockstars every night for 10 minutes.

Please make sure they learn their spellings and practice every day for them to go into their long term memory.

Practise their brass instrument as this is the final term that the children will have whole class brass lessons.

### Key dates and routines to remember:

PE kits need to be in **EVERY** day.

Spellings are tested on a Monday and new spellings are given out on a Monday.

Whole class brass lessons continue every Thursday.

The Year 4 multiplication check will be **between Monday 3 June and Friday 14 June**.

Kingfishers class assembly is Thursday 13th June.





**Grebes**

# Grebes

## Our Learning this Half Term

### Dear Parents,

Welcome to the Summer Term! It feels like this year has gone so fast already. SATs for year 6 are only 4 weeks away and then on our 6th week, we will be jetting off to Norfolk for our residential trip. I know there will be lots of questions that people have about the trip, so I will hold a meeting in Grebes Class next **Wednesday 24th April**, straight after school ends, so that you have the chance to raise any concerns. A kit list will also be given to you at the meeting. We have discussed worries in class and the children know they can add questions to our worry box. However, if there is anything you wish to discuss beforehand or in private, please feel free to send me an email or chat to me after school.

Mrs McCulloch

### Our Learning

#### English

To inspire our writing, we are reading *The Journey* by Francesca Sanna, which is an emotional picture book that raises the issues families in war torn areas face. The children have already written incredible poems this week, and we will also be writing diaries, narratives, letters and balanced arguments about refugees. We are revising spelling, punctuation and grammar everyday, and continuing to read *Goodnight Mister Tom*.

#### Maths

We are covering decimals and their relation to fractions and percentages this half term and then moving onto statistics. Year 6 are also revising many areas of Maths each day in preparation for SATs.

#### Science

Our topic is *Earth and Beyond*, involving the study of planets (their movement around the Sun and characteristics), how the Earth moves and the movement of the Moon.

#### Geography

We are studying deserts: where they are located, what a hot desert biome is, physical features and the threat to deserts.

#### Art

Our theme is “I need space,” and we are critiquing space imagery, different techniques and mediums and then creating our own imagery inspired by Teis Alber’s “Moonwalk.”

#### PSHE

We are learning basic first aid and then moving onto puberty and sex education (year 6 only).

#### RE

Buddhism: How does the Triple Refuge help Buddhists in their journey through life?

### Home Learning

Maths revision booklets have been given to Year 6. I have said they need to do some each week and bring it in to me every Wednesday. I done this so that they don't leave it all to the last minute and panic. If your child is stuck on any part, then they can bring it to me for help on any day.

Year 5 will be given Maths homework next week..

English homework has been given to Year 5; Year 6 will be given revision work to do on grammar and reading comprehensions to prepare them for SATs.

Chose 1 or more task from the following:

Science— find out how astronauts live in a space station—what do they eat, how do they sleep, what tasks do they have to do etc. The children could present their findings in a power point or poster.

Geography— make a diorama of a desert.

Art/Design — design a make a space buggy model in whatever materials you like or create a painting of a planet in our universe.

R.E— Design a t-shirt for yourself with a symbol of what you think will really help you in life. Add the slogan: I take refuge in ..... Write / video yourself explaining your t-shirt.

### Useful Ways to Share Learning at Home

Look at the moon and stars at night, maybe try to spot a shooting tsar

Make sure your child reads for at least 15 minutes an evening— this makes a huge difference to their reading age.

Please ensure your child uses TT Rockstars every night for 10 minutes.

Please make sure they learn their spellings and practice every day for them to go into their long term memory.

### Key dates and routines to remember:

PE kits need to be in **EVERY** day.

Spellings are tested on a Tuesday and new spellings are given out on a Tuesday.

SATs week begins Monday 13th May.

We leave for Hilltop on Wednesday 22nd May.

Grebes class assembly is Thursday 20th June.

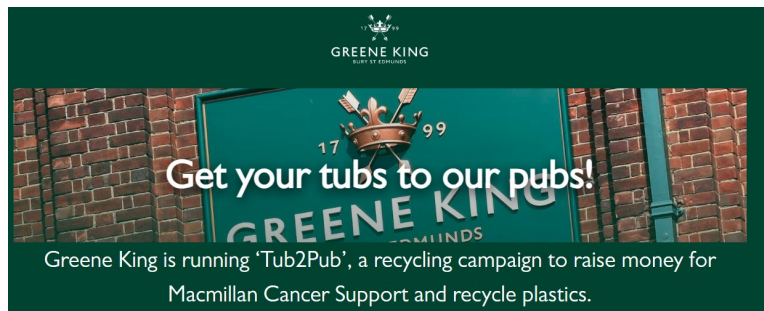




The School Council have not had the opportunity to meet yet this half term and will therefore send a letter out to parents with their plans for this term following the meeting.

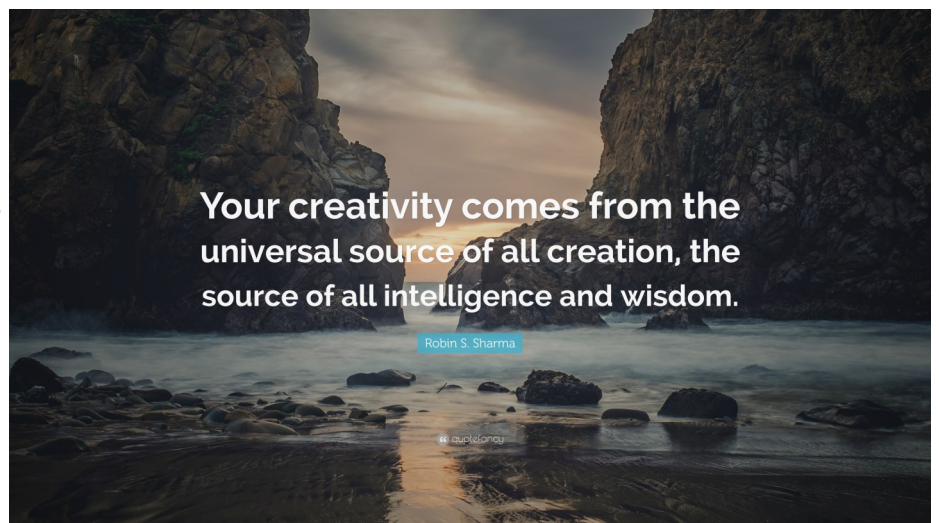
## Eco-Council News

After Christmas our Eco-council organised the campaign 'Tub to Pub' campaign. 7 empty sweet tubs were donated and taken to Chestnut Tree Farm in Pinewood, Ipswich. Thank you to Ruben Bartlett and Mrs Bartlett for dropping them off for us. More projects to follow soon.



## Collective Worship

Our Christian Value for this half term is **Creation and Creativity** – *Seen from a Christian perspective all of life is a 'gift', entrusted by a loving creator God to humankind for a purpose. This purpose is glimpsed as the creative spirit within each person learns to value and explore, celebrate and enjoy this world in all its mystery and diversity. With this gift comes a mutual responsibility to ensure the creation is not spoiled, but rather sustained and shared by all.*



**Mrs Derrett's**  
**Philosophical thought for the month**



**Would you rather**

**A) be really fast**

**or**

**B) be really strong?**

**because ...**

**Remember your reasons are more important  
than your answer!**

**Governors Update**

Unfortunately, there has been an unexpected occurrence at Suffolk County Council due to a number of councillor members resigning - <https://www.bbc.co.uk/news/uk-england-suffolk-68193208>

This has resulted in a delay regarding re-applications for LA governors. This means our Chair Of Governors, Tessa Vinnicombe's term finished on the 27<sup>th</sup> February she cannot be re-approved until new Councillors are appointed. In the interim, Vice Chair Louisa Saunders will step up into the role of Chair.