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| Year A2024/25 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy bookYr 5/6 |  Dark Sky Park PoemsTreason | Shackleton | Street Child | FloodlandYear 6 – Information text unit (Literacy Shed) |  The Final Year  | Alma and Titanium film unitsAutobiographies (Literacy Shed) (3 x 2 week units) |
| Literacy bookYr 3/4 | The Queen’s Token – Literacy Shed | The Ice Palace | Oliver Twist Usborne Young Reading | The Rhythm of the Rain or Flood (Alvaro F. Villa) – picture book + film unit on EdShed – The Lighthouse  | There’s a Boy at the Back of the Classroom | Newspapers (Literacy Shed Yr 4) (2 weeks) Persuasion Unit (Literacy Shed) |
| SPAGYr 5/6 | Expanded noun phrasesLayout devicesBullet points Adverbials  | Devices to build cohesionDegrees of possibilityParenthesis | Punctuation for speech Relative clauses who, whichApostrophes- singular/plural possessionSemi-colon, colon | Semi-colon, colon revisionHyphens & commas to avoid ambiguityActive & passive voice | Determiner, synonym, antonym, relative clause, subject, object, revise terms  | Verb prefixes (dis, de, mis, over & re) converting nouns or adjectives to verbs using suffixes. Revise terms. |
| SPAG Yr 3/4 | Basic punctuationspeech, commas, full stops, colon, exclamation, questionDeterminers – a, an, this that, thosePlural and possessive’s | Expressing time and cause with conjunctions, adverbs and prepositions | Word families based on common words | Perfect form of verbs | Paragraphs, headings and sub-headings |
| MathsYr 5/6 | Place Value Addition & subtraction | Multiplication & division  | Fractions | Decimals, Fractions, decimals & percentages | Ratio & Algebra Fractions revision | Problem solving – 4 operations |
| Position & direction & converting measurements | Multiples, common multiples & factors, primes, squares & cubes | Area, perimeter & volume | Statistics |  SATs qs & 4 operations recap Shape  | Position & direction recapConverting measurements |
| Maths meetingsYr 5/6 | Reasoning – p value & addition & subtraction | Multiples, common multiples & factors, primes, squares & cubes | Fractions | Fractions, decimals and percentages | Ratio & AlgebraFractions4 operations reasoning | Multiples, common multiples & factors, primes, squares & cubes |
| Arithmetic – written calculations Quick recall of number facts  | Arithmetic –written calculations &converting measurements | Area, perimeter & volume (reasoning) | Arithmetic –written calculations & reasoning | Arithmetic –written calculations Shape | Arithmetic –written calculations & number facts |
| Maths Yr 3/4 | Place value | Addition and subtraction | Multiplication and division | Multiplication and divisionLength and perimeter | Fractions & decimals | Money, time, shape & position/direction |
| Science | All Living Things (Yr 6) | Evolution & Inheritance | Light | Electricity | Animals Inc Humans (Yr 5) |  |
| Geog/History | The TudorsWhat was life like in Tudor England? | What is life like in the Alps? | The VictoriansWhat does the Census tell us about our local area? | Climate ChangeWhy do oceans matter? | Why does population change? | Unheard Histories |
| PE | Invasion: Netball | OAA:Communication | Invasion: Tag Rugby/Hockey | Dance   | Swimming | Gymnastics: symmetry & asymmetry + Counter Balance and Counter tension | Swimming | Dance | Net / Wall Tennis | OAA:Problem Solving | Striking & Fielding Rounders | Athletics |
| Computing | Programming: Intro to Python / Scratch | Data Handling 1 Big Data 1 | Creating Media – history of computers | Creating Media – Stop Motion Animation  | Data Handling 2Big Data 2 | Skills Showcase – Inventing a Product |
| French | Cultural Unit –French HistoryChildren will learn about:•France in WWI and WWII•Bastille Day•Napoleonic War•Also includes conversations –formal and informal.Clothing•Revise Y3 and Y4 workChildren will learn;•Describing outfits, colours and sizes etc.•Clothing preferences of yourself and a friend.ClothingDressing for the weather.Preferences and descriptions.Recap body parts. I wear my scarf around my neck when it is cold, etc | Shopping•Revision of Year 3 and 4Children will learn:•Money and change•Shopping for items –conversations.Shopping•Revision of previous years.Children will learn:•At the market•Weights•Holding a conversationHolidays and Celebrations•Revise Y3 and Y4 workChildren will learn:•Using dates to talk about a holiday•Use time words to describe holidays.•Planning food and lists for a party•Describe a party | Holidays and Celebrations•Revision of previous year groupsChildren will learn:•Retelling a simple story, such as Christmas in French.•Describing position of holidays (before August, after Easter)•Future holiday plans.Towns and Cities•Revision of Y3 and Y4 workChildren will learn: •Sentences to describe towns and cities | Towns and Cities•Revision from previous year groupsChildren will learn:•Describing cities around the world and comparing them.•Describing places of interestThe weather and Seasons•Revision of Y3 and Y4Children will learn:•Completing and filming a weather forecast•Describing weather around the world•Seasons | Seasons and the Planets•Revision of weatherChildren will learn:•Describing the seasons•Activities and the weather•Planets in our solar systemSports and Hobbies•Revise sports and hobbiesChildren will learn:•Describing a week of sports and hobbies at schoolSport and Hobbies•Revise work from previous yearChildren will learn:•Describing and planning a sporting event. This could link to the Olympics or Sports Day | School•Revision of Y3 and Y4Children will learn:•Journeys to school•Places in school•My future aspirationsSchool and The Future•Revision of schoolChildren will learn:•What I want to study at school/university•Building sentences |
| Music | County Music  | County Music  | County Music  | County Music  | County Music  | County Music  |
| PSHE | Citizenship A | Health & Wellbeing A | Safety A | Family & Relationships A | Economic A | Identity, Sex Ed (Yr 6) Transition |
| Art/DT | PortraitsPainting and mixed media | DT – Navigating the world | Painting and mixed media – Artist study William Morris | DT - Doodlers | DT Food – What could be healthier? | Sculpture and 3D: Making memories |
| RE | Christianity: Why is the gospel such good news for Christians? | Islam: What does the Qur’an reveal about Allah and his guidance? | Hinduism - What spiritual pathways to Moksha are written about in Hindu scriptures | Judaism: What is holiness for Jewish people: a place, a time, an object or something else? | Christianity: What is the great significance of the Eucharist for Christians? | Buddhism: How did Buddha teach his followers to find enlightenment? |

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| Year B | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Literacy bookYr 5/6 | Clockwork | Goodnight Mister Tom | Macbeth | The Journey | Mama Miti: Wangari Maathai & the Trees of Kenya | Adventures of Odysseus |
| Literacy bookYr 3/4 |  |  |  |  |  |  |
| SPAGYr 5/6 | Expanded noun phrasesLayout devicesBullet points Adverbials  | Devices to build cohesionDegrees of possibilityParenthesis | Punctuation for speech Relative clauses – who, which etcApostrophes: singular/plural possessionSemi-colon, colon | Semi-colon, colon revisionHyphens & commas to avoid ambiguityActive & passive voice | Determiner, synonym, antonym, relative clause, subject, object,  | Verb prefixes (dis, de, mis, over & re) converting nouns or adjectives to verbs using suffixes.Revise terms. |
| SPAGYr 3/4 | Sentence structurePrepositions | Appropriate use of pronoun or noun to avoid repetition.Inverted commas for direct speech | Was & were, did and done | Fronted adverbialsExpanded noun phrases with modifying adjectives and prepositional phrases | Apostrophes for possessionUse of conjunctions | Consolidation |
| MathsYr 5/6 | Place Value Addition & subtraction | Multiplication & division  | Fractions | Decimals, Fractions, decimals & percentages | Ratio & AlgebraFractions revision | Problem solving – 4 operations |
| Position & direction & converting measurements | Multiples, common multiples & factors, primes, squares & cubes | Area, perimeter & volume | Shape Statistics |  SATs qs & 4 operations recap | Statistics & revision |
| MathsYr 3/4 | Place valueAddition and subtractionMultiplication and divisionArea | Multiplication and divisionFractions and decimals | Decimals, shape, time, money, position and direction, statistics |
| Science | Properties & Changes in Materials | Forces | Animals Inc Humans (Yr 6) | Earth & Space | All Living Things (Yr 5) |  |
| Geog/History | The MayansHow did the Maya civilisation compare to the Saxons? | World War 2What was the impact of World War II on the people of Britain? | Where does our energy come from? | How can you make your local area more environmentally friendly? | Climate ZonesWould you like to live in the desert? | Ancient GreeceWhat did the Greeks ever do for us? |
| PE | Invasion:Basketball / Tag Rugby | OAA:Communication | Invasion: Handball/Football | Dance: | Swimming | Gymnastics: bridges / Matching & mirroring | Swimming | Dance | Net / Wall Tennis | OAA:Problem Solving | Striking & Fielding Cricket | Athletics |
| Computing | Programming 1 - Music | Computing Systems & Networks: Bletchley Park | Online Safety 5 | Data Handling Mars Rover 1 | Programming 2 – Micro bit | Skills Showcase Mars Rover 2 |
| French | Cultural Unit –French FestivalsChildren will learn about the following major festivals:•Christmas•Easter•Bastille Day•La Fête des VoisinsNumbers beyond 100Children will learn:•Numbers up to and beyond 100.•Ordinal numbers•Maths games and activitiesFrench MathsChildren will learn:•To play and create maths games•Complete maths activities such as addition and subtraction | My Family and FriendsChildren will learn:•Introducing wider family members•Talking about your friends.•Using sentences to describe friends and family.•Recap illnesses, I have a cold etc•Asking where you live (recap)My Community•Initial recap of family and friendsChildren will learn:•Introducing community members such as teachers, religious figures, neighbours, people who help us.•Hospitals/GP surgeryMy HomeChildren will learn:•Describing the homes of friends and families.•Describing my street•My dream home | My HomeChildren will learn:•Comparing houses in my street and town•Comparing houses between countries.•Designing a homeColours•Revise colours of the rainbowChildren will learn:•Describing shades of colours, such as ‘pale green, dark red’•Describing objects using colour | Colours•Revision of work on coloursChildren will learn:•Describing physical appearances; ‘blonde haired’•Applying grammatical rules correctlyAnimals•Revision of animalsChildren will learn:•Describing animals (size and colour)•Animal habitats•At the pet shop | Animals•Revision of animalsChildren will learn:•Describing animal body parts•Designing an animal and its habitatFood•Revise previous work on foodsChildren will learn:•Likes and dislikes for food•Healthy eating•Talking about food preferences, asking someone their preference.Food•Revise previous work on foodChildren will learn:•Writing a menu for school•Creating a healthy eating menu•Practise ordering foods in a restaurant or shop | Calendar•Revise previous work completed in Y3/4Children will learn:•Telling the time to the hour, half past etc, 12 and 24 hour clock•Asking someone the time and replying correctly –12 and 24 hour clockCalendar•Revise previous work on time and calendarsChildren will learn:•Describing dates and times linked to timetables•Describing and using arrival and departure times in an airport/railway station |
| Music | County Music  | County Music  | County Music  | County Music  | County Music  | County Music  |
| PSHE | Family & Relationships B | Health & Wellbeing B | Safety B | Citizenship B | Economic B | Identity, Sex Ed (Yr 6) Transition |
| Art/DT | Painting and mixed media – artist study | DT – Stuffed toys | Sculpture and 3D Art – Interactive Installation | Art – I need spaceDrawing | Drawing – make my head heard | DTPop Up Book |
| RE | How do Christians show their belief that Jesus is God Incarnate? | Islam: How does tawhid create a sense of belonging to the Muslim community? | Hinduism: How do questions about Brahman and atman influence the way a Hindu lives? | Buddhism: How does the Triple Refuge help Buddhists in their journey through life? | Christianity: Should believing in the resurrection change how Christians view life and death? | Humanism: Why do Humanists say happiness is the goal of life? |