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| Year A  2024/25 | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Literacy book  Yr 5/6 | Dark Sky Park Poems  Treason | | Shackleton | | Street Child | | Floodland  Year 6 – Information text unit (Literacy Shed) | | The Final Year | | Alma and Titanium film units  Autobiographies (Literacy Shed) (3 x 2 week units) | |
| Literacy book  Yr 3/4 | The Queen’s Token – Literacy Shed | | The Ice Palace | | Oliver Twist Usborne Young Reading | | The Rhythm of the Rain or Flood (Alvaro F. Villa) – picture book + film unit on EdShed – The Lighthouse | | There’s a Boy at the Back of the Classroom | | Newspapers (Literacy Shed Yr 4) (2 weeks)  Persuasion Unit (Literacy Shed) | |
| SPAG  Yr 5/6 | Expanded noun phrases  Layout devices  Bullet points  Adverbials | | Devices to build cohesion  Degrees of possibility  Parenthesis | | Punctuation for speech Relative clauses who, which  Apostrophes- singular/plural possession  Semi-colon, colon | | Semi-colon, colon revision  Hyphens & commas to avoid ambiguity  Active & passive voice | | Determiner, synonym, antonym, relative clause, subject, object, revise terms | | Verb prefixes (dis, de, mis, over & re) converting nouns or adjectives to verbs using suffixes. Revise terms. | |
| SPAG  Yr 3/4 | Basic punctuation  speech, commas, full stops, colon, exclamation, question  Determiners – a, an, this that, those  Plural and possessive’s | | | | Expressing time and cause with conjunctions, adverbs and prepositions | | Word families based on common words | | Perfect form of verbs | | Paragraphs, headings and sub-headings | |
| Maths  Yr 5/6 | Place Value  Addition & subtraction | | Multiplication & division | | Fractions | | Decimals, Fractions, decimals & percentages | | Ratio & Algebra  Fractions revision | | Problem solving – 4 operations | |
| Position & direction & converting measurements | | Multiples, common multiples & factors, primes, squares & cubes | | Area, perimeter & volume | | Statistics | | SATs qs & 4 operations recap  Shape | | Position & direction recap  Converting measurements | |
| Maths meetings  Yr 5/6 | Reasoning – p value & addition & subtraction | | Multiples, common multiples & factors, primes, squares & cubes | | Fractions | | Fractions, decimals and percentages | | Ratio & Algebra  Fractions  4 operations reasoning | | Multiples, common multiples & factors, primes, squares & cubes | |
| Arithmetic – written calculations  Quick recall of number facts | | Arithmetic –written calculations &  converting measurements | | Area, perimeter & volume (reasoning) | | Arithmetic –written calculations  & reasoning | | Arithmetic –written calculations  Shape | | Arithmetic –written calculations  & number facts | |
| Maths Yr 3/4 | Place value | | Addition and subtraction | | Multiplication and division | | Multiplication and division  Length and perimeter | | Fractions & decimals | | Money, time, shape & position/direction | |
| Science | All Living Things (Yr 6) | | Evolution & Inheritance | | Light | | Electricity | | Animals Inc Humans (Yr 5) | |  | |
| Geog/History | The Tudors  What was life like in Tudor England? | | What is life like in the Alps? | | The Victorians  What does the Census tell us about our local area? | | Climate Change  Why do oceans matter? | | Why does population change? | | Unheard Histories | |
| PE | Invasion: Netball | OAA: Communication | Invasion: Tag Rugby/Hockey | Dance | Swimming | Gymnastics: symmetry & asymmetry + Counter Balance and Counter tension | Swimming | Dance | Net / Wall Tennis | OAA: Problem Solving | Striking & Fielding Rounders | Athletics |
| Computing | Programming: Intro to Python / Scratch | | Data Handling 1 Big Data 1 | | Creating Media – history of computers | | Creating Media – Stop Motion Animation | | Data Handling 2  Big Data 2 | | Skills Showcase – Inventing a Product | |
| French | Cultural Unit –French History  Children will learn about:  •France in WWI and WWII  •Bastille Day  •Napoleonic War  •Also includes conversations –formal and informal.  Clothing  •Revise Y3 and Y4 work  Children will learn;  •Describing outfits, colours and sizes etc.  •Clothing preferences of yourself and a friend.  Clothing  Dressing for the weather.  Preferences and descriptions.  Recap body parts. I wear my scarf around my neck when it is cold, etc | | Shopping  •Revision of Year 3 and 4  Children will learn:  •Money and change  •Shopping for items –conversations.  Shopping  •Revision of previous years.  Children will learn:  •At the market  •Weights  •Holding a conversation  Holidays and Celebrations  •Revise Y3 and Y4 work  Children will learn:  •Using dates to talk about a holiday  •Use time words to describe holidays.  •Planning food and lists for a party  •Describe a party | | Holidays and Celebrations  •Revision of previous year groups  Children will learn:  •Retelling a simple story, such as Christmas in French.  •Describing position of holidays (before August, after Easter)  •Future holiday plans.  Towns and Cities  •Revision of Y3 and Y4 work  Children will learn:  •Sentences to describe towns and cities | | Towns and Cities  •Revision from previous year groups  Children will learn:  •Describing cities around the world and comparing them.  •Describing places of interest  The weather and Seasons  •Revision of Y3 and Y4  Children will learn:  •Completing and filming a weather forecast  •Describing weather around the world  •Seasons | | Seasons and the Planets  •Revision of weather  Children will learn:  •Describing the seasons  •Activities and the weather  •Planets in our solar system  Sports and Hobbies  •Revise sports and hobbies  Children will learn:  •Describing a week of sports and hobbies at school  Sport and Hobbies  •Revise work from previous year  Children will learn:  •Describing and planning a sporting event. This could link to the Olympics or Sports Day | | School  •Revision of Y3 and Y4  Children will learn:  •Journeys to school  •Places in school  •My future aspirations  School and The Future  •Revision of school  Children will learn:  •What I want to study at school/university  •Building sentences | |
| Music | County Music | | County Music | | County Music | | County Music | | County Music | | County Music | |
| PSHE | Citizenship A | | Health & Wellbeing A | | Safety A | | Family & Relationships A | | Economic A | | Identity, Sex Ed (Yr 6) Transition | |
| Art/DT | Portraits  Painting and mixed media | | DT – Navigating the world | | Painting and mixed media – Artist study William Morris | | DT - Doodlers | | DT Food – What could be healthier? | | Sculpture and 3D: Making memories | |
| RE | Christianity: Why is the gospel such good news for Christians? | | Islam: What does the Qur’an reveal about Allah and his guidance? | | Hinduism - What spiritual pathways to Moksha are written about in Hindu scriptures | | Judaism: What is holiness for Jewish people: a place, a time, an object or something else? | | Christianity: What is the great significance of the Eucharist for Christians? | | Buddhism: How did Buddha teach his followers to find enlightenment? | |

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| Year B | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Literacy book  Yr 5/6 | Clockwork | | Goodnight Mister Tom | | Macbeth | | The Journey | | Mama Miti: Wangari Maathai & the Trees of Kenya | | Adventures of Odysseus | |
| Literacy book  Yr 3/4 |  | |  | |  | |  | |  | |  | |
| SPAG  Yr 5/6 | Expanded noun phrases  Layout devices  Bullet points  Adverbials | | Devices to build cohesion  Degrees of possibility  Parenthesis | | Punctuation for speech Relative clauses – who, which etc  Apostrophes: singular/plural possession  Semi-colon, colon | | Semi-colon, colon revision  Hyphens & commas to avoid ambiguity  Active & passive voice | | Determiner, synonym, antonym, relative clause, subject, object, | | Verb prefixes (dis, de, mis, over & re) converting nouns or adjectives to verbs using suffixes.  Revise terms. | |
| SPAG  Yr 3/4 | Sentence structure  Prepositions | | Appropriate use of pronoun or noun to avoid repetition.  Inverted commas for direct speech | | Was & were, did and done | | Fronted adverbials  Expanded noun phrases with modifying adjectives and prepositional phrases | | Apostrophes for possession  Use of conjunctions | | Consolidation | |
| Maths  Yr 5/6 | Place Value  Addition & subtraction | | Multiplication & division | | Fractions | | Decimals,  Fractions, decimals &  percentages | | Ratio & Algebra  Fractions revision | | Problem solving – 4 operations | |
| Position & direction & converting measurements | | Multiples, common multiples & factors, primes, squares & cubes | | Area, perimeter & volume | | Shape  Statistics | | SATs qs & 4 operations recap | | Statistics & revision | |
| Maths  Yr 3/4 | Place value  Addition and subtraction  Multiplication and division  Area | | | | Multiplication and division  Fractions and decimals | | | | Decimals, shape, time, money, position and direction, statistics | | | |
| Science | Properties & Changes in Materials | | Forces | | Animals Inc Humans (Yr 6) | | Earth & Space | | All Living Things (Yr 5) | |  | |
| Geog/History | The Mayans  How did the Maya civilisation compare to the Saxons? | | World War 2  What was the impact of World War II on the people of Britain? | | Where does our energy come from? | | How can you make your local area more environmentally friendly? | | Climate Zones  Would you like to live in the desert? | | Ancient Greece  What did the Greeks ever do for us? | |
| PE | Invasion: Basketball / Tag Rugby | OAA: Communication | Invasion: Handball/Football | Dance: | Swimming | Gymnastics: bridges / Matching & mirroring | Swimming | Dance | Net / Wall Tennis | OAA: Problem Solving | Striking & Fielding Cricket | Athletics |
| Computing | Programming 1 - Music | | Computing Systems & Networks: Bletchley Park | | Online Safety 5 | | Data Handling Mars Rover 1 | | Programming 2 – Micro bit | | Skills Showcase Mars Rover 2 | |
| French | Cultural Unit –French Festivals  Children will learn about the following major festivals:  •Christmas  •Easter  •Bastille Day  •La Fête des Voisins  Numbers beyond 100  Children will learn:  •Numbers up to and beyond 100.  •Ordinal numbers  •Maths games and activities  French Maths  Children will learn:  •To play and create maths games  •Complete maths activities such as addition and subtraction | | My Family and Friends  Children will learn:  •Introducing wider family members  •Talking about your friends.  •Using sentences to describe friends and family.  •Recap illnesses, I have a cold etc  •Asking where you live (recap)  My Community  •Initial recap of family and friends  Children will learn:  •Introducing community members such as teachers, religious figures, neighbours, people who help us.  •Hospitals/GP surgery  My Home  Children will learn:  •Describing the homes of friends and families.  •Describing my street  •My dream home | | My Home  Children will learn:  •Comparing houses in my street and town  •Comparing houses between countries.  •Designing a home  Colours  •Revise colours of the rainbow  Children will learn:  •Describing shades of colours, such as ‘pale green, dark red’  •Describing objects using colour | | Colours  •Revision of work on colours  Children will learn:  •Describing physical appearances; ‘blonde haired’  •Applying grammatical rules correctly  Animals  •Revision of animals  Children will learn:  •Describing animals (size and colour)  •Animal habitats  •At the pet shop | | Animals  •Revision of animals  Children will learn:  •Describing animal body parts  •Designing an animal and its habitat  Food  •Revise previous work on foods  Children will learn:  •Likes and dislikes for food  •Healthy eating  •Talking about food preferences, asking someone their preference.  Food  •Revise previous work on food  Children will learn:  •Writing a menu for school  •Creating a healthy eating menu  •Practise ordering foods in a restaurant or shop | | Calendar  •Revise previous work completed in Y3/4  Children will learn:  •Telling the time to the hour, half past etc, 12 and 24 hour clock  •Asking someone the time and replying correctly –12 and 24 hour clock  Calendar  •Revise previous work on time and calendars  Children will learn:  •Describing dates and times linked to timetables  •Describing and using arrival and departure times in an airport/railway station | |
| Music | County Music | | County Music | | County Music | | County Music | | County Music | | County Music | |
| PSHE | Family & Relationships B | | Health & Wellbeing B | | Safety B | | Citizenship B | | Economic B | | Identity, Sex Ed (Yr 6) Transition | |
| Art/DT | Painting and mixed media – artist study | | DT – Stuffed toys | | Sculpture and 3D Art – Interactive Installation | | Art – I need space  Drawing | | Drawing – make my head heard | | DT  Pop Up Book | |
| RE | How do Christians show their belief that Jesus is God Incarnate? | | Islam: How does tawhid create a sense of belonging to the Muslim community? | | Hinduism: How do questions about Brahman and atman influence the way a Hindu lives? | | Buddhism: How does the Triple Refuge help Buddhists in their journey through life? | | Christianity: Should believing in the resurrection change how Christians view life and death? | | Humanism: Why do Humanists say happiness is the goal of life? | |