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| **Intent, Implementation and Impact for Modern Foreign Languages** |
| **Intent**  At Tattingstone we intend to:-   * To provide a progressive curriculum for Key Stage 2 * To give children access to language knowledge which is also learnt in high school i.e French taught in local high schools * To give a range of opportunities to practise speaking and listening in French * To enable the children to write to differing lengths * To encourage children to be inquisitive with exploring different places/cultures around the world * To explore the culture of France as well as the language.   **Implementation**  French is taught for one hour per week to all of KS2. Teachers use an online, interactive scheme of work to ensure confidence and consistency of teaching. This scheme of work is progressive and ensures that the same areas are covered each year but to a greater depth. The activities are a mixture of web-based interactions, printed activities and group discussions and teachers evidence the learning by keeping folders of the childrens’ work as well as some collages of photos when needed. Children are given lots of opportunities to practise their oral skills and encouraged to do so in small group work as well as whole class practise.  **Impact**   * Children will build upon prior knowledge while learning new concepts * Attainment can be monitored through Insight and gaps identified * Portfolios will show learning throughout KS2 * All children will leave Year 6 with a basic understanding of language in a variety of topics * Children will grow in confidence to engage in conversation in French * Upper KS2 writing at differing lengths in French |