**Year 1 & 2 2 Year LT Plan Year A & B**

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| **Year A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy**  **CLPE Book** | Literacy Shed:  The Secret Sky Garden by Linda Sarah (10 lessons)  Narrative, Prediction, Setting and Inference  CLPE: Look Up by Nathan Byron and Dapo Adeola  Narrative, Scripts, Poetry, Notetaking  8 WEEK TERM | CLPE: The Deep Dark Wood by Algy Craig Hall and Ali Pye (10 lessons)  Narrative, Description, Sequencing and Instructions  Literacy Shed – Edgar the Dragon (Film Unit) – John Lewis advert  Letter writing and instructions (5 lessons)  6 WEEK TERM | Literacy Shed :  Mrs Mole I’m home by Jarvis (10 lessons)  Descriptive, Sentences, Retelling and Fact files  Literacy Shed:  Owl Babies by Martin Waddell (5 lessons)  Narrative, Setting description, time conjunctions, Narrative ending.  5 WEEK TERM | Literacy Shed: The Barnabus Project by the Fan Brothers  (20 lessons)  Adventure Narrative,  Non Chronological reports and Poetry  6 WEEK TERM | CLPE: Where the Wild things are by Maurice Sendak (14 lessons)  Story writing, Poetry, Music / Drama  5 WEEK TERM | CLPE: The Snail and the Whale  (15 lessons)  TV Report, Instructions, Descriptive writing, Letter writing, Newspaper report  Literacy Shed: Amara and the Bats by Emma Reynolds  (10 lessons)  Fact recording and Riddle writing  7 WEEK TERM |
| **Maths** | Place Value  Addition and subtraction  Shape | | Addition and subtraction  Length and height  Multiplication and Division  Statistics | | Fractions  Money  Time  Position and Direction  Mass, Capacity & Temperature | |
| **Science** | **Seasonal Change**  Observe and describe weather associated with the seasons and how day length varies  **(Year 1)** | **All living things and their habitats**  Names of plants and animals and their habitats  **(Year 2)** | **Living Things and their habitats around the world**  How habitats are adapted for certain environments  **(Year 2)** | **Exploring Everyday Materials 1**  Identify and name a variety of everyday materials  **(Year 1)** | **Animals Including Humans – All about animals**  Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify **(Year 1)** | **Animals Including Humans – All about me**  Basic parts of human body and the 5 senses  **(Year 2)** |
| **History** | None this term | None this term. | None this term | Yr 2 Kapow  **How did we learn to fly?** | Yr 2 Kapow  **What is the Monarch?** | None this term. |
| **Geography** | Yr 1 Kapow  **What is it like here?** | Yr 2 Kapow  **Would you prefer to live in a hot or cold place?** | Yr 2 Kapow  **Why is our World Wonderful?** | None this term. | None this term | Yr 2 Kapow  **What is it like to live by the coast?** |
| **PE**  **COMPLETE PE UNITS** | Locomotion: Running  Gymnastics: Wide, Narrow, Curled | Ball Skills : Hands 1  Gymnastics: Body Parts | Ball Skills Feet  Dance: Growing | Ball Skills: Hands 2  Dance; The Zoo | Locomotion: Jumping  Games for Understanding | Team Building  Health and Wellbeing |
| **Computing** | Yr 2 Kapow  Programming 1 – Algorithms and debugging | Yr 1 Kapow  Online Safety | Yr 1 Kapow  Computing Systems and Networks | Yr 1 Kapow  Skills showcase  Rocket to the moon | Yr 1 Kapow  Data handling  Introduction to data | Year 1 Kapow  Creating media  Digital Imagery |
| **Music**  Kapow | Yr 1 Kapow  Keeping the pulse (My favourite things) | Yr 2 Kapow  Call and response (Animals) | **Yr 1** Kapow  Tempo (Snail and mouse) | Yr2 Kapow  Instruments (Musical storytelling) | Yr 1 Kapow  Dynamics (Seaside) | Year 2 Kapow  Singing (On this Island) |
| **PSHE**  **3D PSHE** | Year A  Family & Relationships (Yr2) | Year A  Safety and the changing body | Year A  Health and Well being | Year A  Citizenship | Year A  Economics and Well being | Year A  Transition |
| **Art** | Yr1 Kapow  Making your mark (Drawing) | Yr1 Kapow  Sculpture and 3D Paper Play | None this term | Yr 1 Kapow  Painting and mixed media; Colour Splash | Yr 1 Kapow  Craft and Design : Woven wonders | None this term |
| **DT** | Yr 1 Kapow  Mechanisms – Making a moving monster | None this term | Yr 2 Kapow  Mechanisms – Moving storybook | Y2 Kapow  Food – A balanced diet | Yr 1 Kapow  Textiles : Puppets | Yr 2  Mechanisms –  Fairground Wheel |
| **RE**  **See Emmanuel Project** | **Christianity:**  **Baptism / Church**  Why is belonging to God and the church family important to Christians? | **Judaism**  **Mitzvot / Tzedakah**  Why is learning to do good deeds important to Jewish people.  Christmas Story | **Christianity: Stories and Books**  Parables and Gospels  What did Jesus teach about God in his parables? | **Christianity: Prayer and Worship**  Why do Christians pray to God and worship him? | **Christianity: Pentecost / The Holy Spirit**  How does celebrating Pentecost remind Christians that God is always with them? | **Judaism**  **Creation / Blessing**  Why do Jewish families say so many prayers and blessings |

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| **Year B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy CLPE Book / Literacy Shed Plus Unit** | Literacy Shed Plus –  Wanted – The Perfect Pet by Fiona Roberton  (Labels, Adverts and Recounts)  The Squirrels who squabbled by Rachel Bright and Jim Field  (Narrative, Character, Setting and Diary) | CLPE-  Traction Man by Mini Grey  (Settings, Postcards and News reports)  Literacy Shed Plus –  Film Unit  Monty the Penguin  (Persuasive letter writing and Drama) | CLPE-  The Robot and the Bluebird by David Lucas  (Storymaps, Poetry, Instructions, letter writing, speech and thought bubbles, captions and retelling story)  Literacy Shed Plus –  Film Unit  Caterpillar Shoes  (Non-fiction fact files, non-chronological reports and inks to Science topic of lifecycles) | CLPE:  Caterpillar Cake by  Matt Goodfellow  (Poetry)  The Very Hungry Caterpillar – Eric Carle  CLPE / Literacy Shed | Literacy Shed Plus –  Film Unit  Zahra  (Character profile, exclamation sentences, expanded noun phrases, Character description)  CLPE-  Anna Hibiscus By Atinuke  (Diary (personal experiences), Exploring scenes and characters, poetry, responses to text through drawing, drama and play) | Literacy Shed Plus –  The Boy who sailed around the world  Narrative, Prediction and Writing Instructions  Literacy Shed Plus –  Bubbles  Setting description/ Narrative paragraph |
| **Maths** | Place Value  Addition and subtraction  Shape | | Addition and subtraction  Length and height  Multiplication and Division  Statistics | | Fractions  Money  Time  Position and Direction  Mass, Capacity & Temperature | |
| **Science** | **Exploring everyday materials 2**  Distinguish between an object and a material and identify and name a variety of materials. Experiment with what different materials can be used for.  **(Year 1)** | **Uses of Everyday Materials**  Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Change shape by squashing, bending, twisting and stretching. **(Year 2)** | **Animals including humans 1 – Growth**  Animals, Humans and their offspring. Learn about the basic needs for survival and the importance of exercise, healthy food and hygiene.  **(Year 2)** | **Animals including humans 2 – Lifecycles**  That animals and humans have offspring and that they grow into adults. Recap on Spring 1 unit.  **(Year 2)** | **Plants**  Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees  Identify and describe the basic structure of a variety of common flowering plants, including trees.  **(Year 1)** | **Plants**  Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.  **(Year 2)** |
| **Geography** | **Year 1 – Kapow**  What is the weather like in the UK? | None this Term | None this Term. | Year 1 Kapow  How is life different in China? | None this Term. | None this term |
| **History** | None this term | Yr1 Kapow  How have toys changed? | Yr 1 Kapow  How am I making history? | None this term | Yr 1 Kapow  How have explorers changed the world?  Mary Seacole (Link to Black history).Lives of significant individuals. Link to plants for herbal remedies. | Yr 2 Kapow  How was school different in the past? |
| **PE**  **COMPLETE PE UNITS** | Locomotion: Dodging  Gymnastics: Linking | Ball Skills: Hands 1  Gymnastics: Pathways | Ball Skills: Feet  Dance: Water | Ball Skills: Hands 2  Dance: Explorers | Locomotion: Jumping  Games for Understanding | Team Building  Health and Wellbeing |
| **Computing** | Yr 2 Kapow  Computing systems and networks | Yr 1 Kapow  Programming unplugged: Algorithms unplugged | Yr 2 Kapow  Computing systems and networks 2 | Yr 2 Kapow  Programming 2 -Scratch Jr | Yr 2 Kapow  Creating media – stop motion | Yr 2 Kapow  Data Handling: International Space Station |
| **Music** | Yr 1 Kapow  Sound patterns (Fairytales) | Yr 2 Kapow  Contrasting dynamics (Space) | Yr 2 Kapow  Pitch (Superheroes) | Yr 2 Kapow  Myths and Legends | Yr 1 Kapow  Musical symbols (Under the Sea) | Yr 2 Kapow  Pitch (Musical Me) |
| **PSHE**  3D PSHE | Year B  Family & Relationships (Yr1) | Year B  Health & Well being | Year B  Safety & the Changing body | Year B  Citizenship | Year B  Economic Wellbeing | Year B  Transition |
| **Art** | Yr 2 Kapow  Painting and mixed media: Life in colour | Yr 2 Kapow  Drawing – Tell a story | None this term | Yr 2 Kapow  Sculpture and 3D: Clay houses | None this term | Yr 2 Kapow  Craft and Design ; Map it out |
| **DT** | Yr 1 Kapow  Structures; Constructing a windmill | Yr 1 Kapow  Mechanisms : Wheels and Axles | Yr 2 Kapow  Structures : Baby Bear’s chair | Yr 2 Kapow (for Easter)  Textiles: Pouches | Yr 1 Kapow  Food: Fruit and vegetables | None this term |
| **RE**  **Emmanuel Scheme** | **Judaism**: Teshuvah  Why do Jewish families talk about repentance at New Year? | **Christianity: Saviour / Jesus**  Why was Jesus given the name Saviour?’ | **Islam – Mercy / Compassion**  How do some Muslims so Allah is compassionate and merciful? | **Christianity: Resurrection and Joy**. What are the best symbols of Jesus’ death and resurrection at Easter? | **Christianity: Disciple / Faith**  Why do Christians trust Jesus and follow him. | **Judaism: Torah / Rabbi**  Why is the Torah such a joy for the Jewish community. |