**Year 1 & 2 2 Year LT Plan Year A & B**

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| **Year A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy** **CLPE Book** | Literacy Shed:The Secret Sky Garden by Linda Sarah (10 lessons)Narrative, Prediction, Setting and InferenceCLPE: Look Up by Nathan Byron and Dapo AdeolaNarrative, Scripts, Poetry, Notetaking8 WEEK TERM | CLPE: The Deep Dark Wood by Algy Craig Hall and Ali Pye (10 lessons)Narrative, Description, Sequencing and InstructionsLiteracy Shed – Edgar the Dragon (Film Unit) – John Lewis advertLetter writing and instructions (5 lessons)6 WEEK TERM | Literacy Shed :Mrs Mole I’m home by Jarvis (10 lessons)Descriptive, Sentences, Retelling and Fact filesLiteracy Shed:Owl Babies by Martin Waddell (5 lessons)Narrative, Setting description, time conjunctions, Narrative ending.5 WEEK TERM | Literacy Shed: The Barnabus Project by the Fan Brothers(20 lessons)Adventure Narrative,Non Chronological reports and Poetry6 WEEK TERM | CLPE: Where the Wild things are by Maurice Sendak (14 lessons)Story writing, Poetry, Music / Drama5 WEEK TERM  | CLPE: The Snail and the Whale(15 lessons)TV Report, Instructions, Descriptive writing, Letter writing, Newspaper reportLiteracy Shed: Amara and the Bats by Emma Reynolds(10 lessons)Fact recording and Riddle writing7 WEEK TERM |
| **Maths** | Place Value Addition and subtraction Shape  | Addition and subtraction Length and height Multiplication and Division Statistics | FractionsMoneyTime Position and DirectionMass, Capacity & Temperature |
| **Science** | **Seasonal Change**Observe and describe weather associated with the seasons and how day length varies **(Year 1)** | **All living things and their habitats** Names of plants and animals and their habitats**(Year 2)** | **Living Things and their habitats around the world** How habitats are adapted for certain environments**(Year 2)** | **Exploring Everyday Materials 1**Identify and name a variety of everyday materials**(Year 1)** | **Animals Including Humans – All about animals** Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify **(Year 1)** | **Animals Including Humans – All about me**Basic parts of human body and the 5 senses**(Year 2)** |
| **History** | None this term | None this term. | None this term | Yr 2 Kapow **How did we learn to fly?** | Yr 2 Kapow**What is the Monarch?** | None this term. |
| **Geography** | Yr 1 Kapow**What is it like here?** | Yr 2 Kapow**Would you prefer to live in a hot or cold place?** | Yr 2 Kapow**Why is our World Wonderful?** | None this term. | None this term | Yr 2 Kapow**What is it like to live by the coast?** |
| **PE****COMPLETE PE UNITS** | Locomotion: RunningGymnastics: Wide, Narrow, Curled | Ball Skills : Hands 1Gymnastics: Body Parts | Ball Skills FeetDance: Growing | Ball Skills: Hands 2Dance; The Zoo | Locomotion: JumpingGames for Understanding | Team BuildingHealth and Wellbeing |
| **Computing** | Yr 2 KapowProgramming 1 – Algorithms and debugging | Yr 1 KapowOnline Safety | Yr 1 KapowComputing Systems and Networks | Yr 1 KapowSkills showcaseRocket to the moon | Yr 1 KapowData handlingIntroduction to data | Year 1 KapowCreating mediaDigital Imagery |
| **Music**Kapow | Yr 1 KapowKeeping the pulse (My favourite things) | Yr 2 KapowCall and response (Animals) | **Yr 1** KapowTempo (Snail and mouse) | Yr2 KapowInstruments (Musical storytelling) | Yr 1 KapowDynamics (Seaside) | Year 2 KapowSinging (On this Island) |
| **PSHE****3D PSHE** | Year AFamily & Relationships (Yr2) | Year A Safety and the changing body | Year A Health and Well being | Year A Citizenship | Year A Economics and Well being | Year A Transition |
| **Art** | Yr1 Kapow Making your mark (Drawing) | Yr1 KapowSculpture and 3D Paper Play | None this term | Yr 1 KapowPainting and mixed media; Colour Splash | Yr 1 KapowCraft and Design : Woven wonders | None this term |
| **DT** | Yr 1 KapowMechanisms – Making a moving monster | None this term | Yr 2 KapowMechanisms – Moving storybook | Y2 KapowFood – A balanced diet | Yr 1 KapowTextiles : Puppets | Yr 2Mechanisms – Fairground Wheel |
| **RE****See Emmanuel Project** | **Christianity:** **Baptism / Church**Why is belonging to God and the church family important to Christians? | **Judaism** **Mitzvot / Tzedakah**Why is learning to do good deeds important to Jewish people.Christmas Story | **Christianity: Stories and Books**Parables and GospelsWhat did Jesus teach about God in his parables? | **Christianity: Prayer and Worship**Why do Christians pray to God and worship him? | **Christianity: Pentecost / The Holy Spirit**How does celebrating Pentecost remind Christians that God is always with them? | **Judaism****Creation / Blessing**Why do Jewish families say so many prayers and blessings |

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| **Year B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Literacy CLPE Book / Literacy Shed Plus Unit** | Literacy Shed Plus – Wanted – The Perfect Pet by Fiona Roberton(Labels, Adverts and Recounts)The Squirrels who squabbled by Rachel Bright and Jim Field(Narrative, Character, Setting and Diary) | CLPE- Traction Man by Mini Grey(Settings, Postcards and News reports)Literacy Shed Plus –Film UnitMonty the Penguin(Persuasive letter writing and Drama) | CLPE-The Robot and the Bluebird by David Lucas(Storymaps, Poetry, Instructions, letter writing, speech and thought bubbles, captions and retelling story)Literacy Shed Plus –Film UnitCaterpillar Shoes(Non-fiction fact files, non-chronological reports and inks to Science topic of lifecycles) | CLPE: Caterpillar Cake by Matt Goodfellow(Poetry)The Very Hungry Caterpillar – Eric CarleCLPE / Literacy Shed | Literacy Shed Plus – Film UnitZahra(Character profile, exclamation sentences, expanded noun phrases, Character description)CLPE-Anna Hibiscus By Atinuke(Diary (personal experiences), Exploring scenes and characters, poetry, responses to text through drawing, drama and play) | Literacy Shed Plus – The Boy who sailed around the worldNarrative, Prediction and Writing InstructionsLiteracy Shed Plus –BubblesSetting description/ Narrative paragraph |
| **Maths** | Place Value Addition and subtraction Shape  | Addition and subtraction Length and height Multiplication and Division Statistics | FractionsMoneyTime Position and DirectionMass, Capacity & Temperature |
| **Science** | **Exploring everyday materials 2**Distinguish between an object and a material and identify and name a variety of materials. Experiment with what different materials can be used for.**(Year 1)** | **Uses of Everyday Materials**Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Change shape by squashing, bending, twisting and stretching. **(Year 2)** | **Animals including humans 1 – Growth** Animals, Humans and their offspring. Learn about the basic needs for survival and the importance of exercise, healthy food and hygiene.**(Year 2)** | **Animals including humans 2 – Lifecycles**That animals and humans have offspring and that they grow into adults. Recap on Spring 1 unit.**(Year 2)** | **Plants** Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees.**(Year 1)** | **Plants** Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. **(Year 2)** |
| **Geography** | **Year 1 – Kapow** What is the weather like in the UK? | None this Term | None this Term. | Year 1 KapowHow is life different in China?  | None this Term. | None this term |
| **History** | None this term | Yr1 KapowHow have toys changed? | Yr 1 KapowHow am I making history? | None this term | Yr 1 KapowHow have explorers changed the world?Mary Seacole (Link to Black history).Lives of significant individuals. Link to plants for herbal remedies. | Yr 2 KapowHow was school different in the past? |
| **PE****COMPLETE PE UNITS** | Locomotion: DodgingGymnastics: Linking | Ball Skills: Hands 1Gymnastics: Pathways | Ball Skills: FeetDance: Water | Ball Skills: Hands 2Dance: Explorers | Locomotion: JumpingGames for Understanding | Team BuildingHealth and Wellbeing |
| **Computing** | Yr 2 KapowComputing systems and networks | Yr 1 KapowProgramming unplugged: Algorithms unplugged | Yr 2 KapowComputing systems and networks 2 | Yr 2 KapowProgramming 2 -Scratch Jr | Yr 2 KapowCreating media – stop motion | Yr 2 KapowData Handling: International Space Station |
| **Music** | Yr 1 KapowSound patterns (Fairytales) | Yr 2 KapowContrasting dynamics (Space) | Yr 2 KapowPitch (Superheroes) | Yr 2 KapowMyths and Legends | Yr 1 KapowMusical symbols (Under the Sea) | Yr 2 KapowPitch (Musical Me) |
| **PSHE**3D PSHE | Year BFamily & Relationships (Yr1) | Year B Health & Well being | Year BSafety & the Changing body | Year BCitizenship | Year BEconomic Wellbeing | Year BTransition |
| **Art** | Yr 2 KapowPainting and mixed media: Life in colour  | Yr 2 KapowDrawing – Tell a story  | None this term | Yr 2 KapowSculpture and 3D: Clay houses  | None this term | Yr 2 KapowCraft and Design ; Map it out  |
| **DT** | Yr 1 KapowStructures; Constructing a windmill | Yr 1 KapowMechanisms : Wheels and Axles  | Yr 2 KapowStructures : Baby Bear’s chair  | Yr 2 Kapow (for Easter)Textiles: Pouches | Yr 1 KapowFood: Fruit and vegetables | None this term |
| **RE****Emmanuel Scheme** | **Judaism**: TeshuvahWhy do Jewish families talk about repentance at New Year? | **Christianity: Saviour / Jesus**Why was Jesus given the name Saviour?’ | **Islam – Mercy / Compassion**How do some Muslims so Allah is compassionate and merciful? | **Christianity: Resurrection and Joy**. What are the best symbols of Jesus’ death and resurrection at Easter? | **Christianity: Disciple / Faith**Why do Christians trust Jesus and follow him. | **Judaism: Torah / Rabbi**Why is the Torah such a joy for the Jewish community. |